

策划统筹：杨卫平
责任编辑：易 姣 胡亚兰
责任校对：金 筱
封面设计：殷建华

KEHOU LIANXI YU PINGJIA
KECHENG BIAOZHUN TONGBU LIANXI
YINGYU WU NIANJI XIACE



华语教育©组编

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课程标准 同步练习

英语

五年级 下册

英语
五年级 下册



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	第二节					
	第三节					
	第四节					
下 午	第五节					
	第六节					



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◇策划统筹: 杨卫平

◇责任编辑: 易 姣 胡亚兰

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◇装帧设计: 殷建华

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客服电话: 0731-85515368

微信号: hunanhuayujiaoyu

联系人: 蒋老师

邮箱: 2138195118@qq.com



编写说明

全面实施基础教育课程改革以来,如何编写有利于落实课标要求、实现学练结合的助学练习用书众所关心。经过广泛调研和可行性分析,并充分听取有关教学教研专家的意见和建议,我们探索确立了依据课程标准并紧扣教学实际要求编写助学练习用书的思路。按此思路,本用书体现了如下特色。

一、突出学生发展为本,适应新的课程观、学习观。用书突显以学生发展为本,强化自主助学功能,根据课标给定的知识要点并结合学科教学实际,分主题、专题或单元精心编排训练内容,针对“怎么学”设计“怎么练”,从学生需要出发创设体例结构和栏目内容,通过对知识点的演练,主题(专题、单元)内容的整合及选练内容的增设,充分发挥学生的主体性,引导学生适应课标要求,促进自主成长,彰显全新的课程观和学习观。

二、着眼学生素养训练,准确把握出发点、落脚点。用书力求依据课标对知识点的学习要求,以能力发展为主线,从每单元的课标要求出发,在合理控制练习时量的前提下优化练习内容,着重帮助学生及时巩固和消化基础知识,同时注意知识与技能、过程与方法以及情感态度与价值观三个维度的有机融合,引导学生知能拓展,实现对所学知识的融会贯通、迁移整合和基本技能的逐步提升,进而落脚于学生综合素养的提高。

三、满足学生多样需求,充分体现亲和力、实用性。用书注意避免题海式训练和说教式表达,精编练习内容,并适量植入活动、案例、情景等,同时力求版式设计紧凑而富于变化,使用书增强新鲜感和亲和力。为求实用,本书做到:优化梯度设置,结合学情分层设置基础题、能力题和拓展题,强化“双基”的同时,适当设计探究题,以激发学生兴趣;精选新颖素材,注意结合学科特点并联系社会生活实际,保持练习素材气息鲜活;科学控制容量,根据教学实际对练习题量进行合理划分与控制,以切实减轻学生学业负担;发挥评价作用,适量配置自我评价、检测评估卷,便于学生及时学习总结,促进自我提高。

新课标教辅用书的编写具有很强的探索性和实践性。在长沙市教育学会有关专家的精心组织 and 一线教学教研人员的具体参与下,本用书尽最大努力地适应了课程改革的需要,配合了课程教学的有效开展,在此深表谢意。需要说明的是,编写过程中我们适当参考或引用了相关作品的某些内容,因暂时无法联系或难以及时与相关出版单位逐一对接核实作品权属,对于应当支付报酬的,敬请相关出版单位和作者随时与我们联系(邮箱:mikeywp@126.com 2138195118@qq.com 电话:0731-85515368),以便我们妥善处理。热忱期盼广大师生结合使用实际提出宝贵意见和优化建议,以便我们进一步修订完善。



编者

2022年12月

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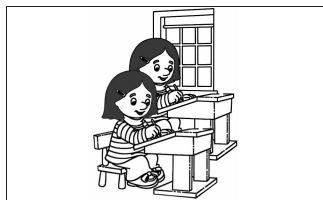
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Unit 1 We're going to read stories

Listening

A Listen and number the pictures.



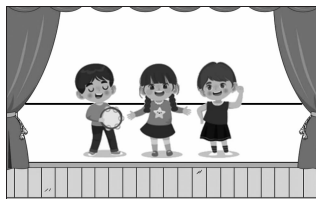
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B Listen and choose the correct sentences.

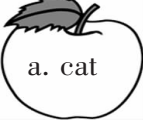

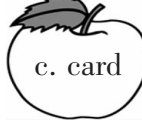






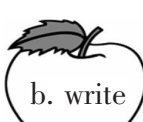




- () 1. a. What are they going to do today?
b. What are you going to do today?
c. What are they going to do tomorrow?
- () 2. a. We're going to write stories.
b. We're going to listen to stories.
c. We're going to read stories.
- () 3. a. Are you going to write about it?
b. Are you going to talk about it?
c. Are you going to read it?
- () 4. a. I'm going to put on a play tonight.
b. He's going to play a role in the play.
c. They are going to put on a play.



- () 5. a. Is he going to write about his family?
b. Is she going to talk about her school?
c. Are you going to listen to a story?



C Read and choose the different ones.

- | | | |
|------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| () 1.  a. cat |  b. lion |  c. card |
| () 2.  a. story |  b. listen |  c. read |
| () 3.  a. short |  b. family |  c. long |
| () 4.  a. school |  b. write |  c. talk |
| () 5.  a. friend |  b. teacher |  c. fox |

D Look at the pictures and choose the correct phrases.

- a. put on a play
d. read a book

- b. listen to music
e. sing a song

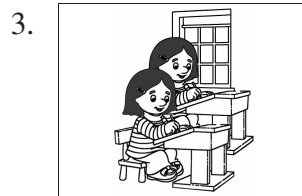
- c. talk about our school
f. write about an animal



()



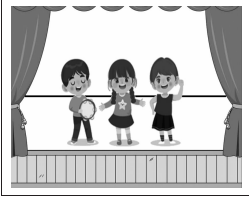
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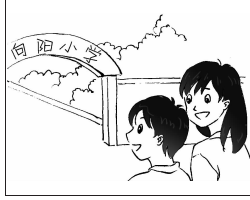


4.



()

5.



()

6.



()

E Read and choose the correct answers.

- () 1. What are we going to do today? a. Great!
- () 2. Are we going to read stories? b. They're my pets.
- () 3. Let's sing a happy song. c. Yes, we are.
- () 4. What are they? d. We're going to put on a play.

F Complete the sentences according to the first letters.

1. We're going to l_____ to music.
2. The students are going to w_____ about animals.
3. I'm going to r_____ an English book.
4. They're going to t_____ about their school.
5. The children are going to do i_____ things tomorrow.

G Read and choose the correct words to complete the passage.

play	fox	is	are	an
------	-----	----	-----	----

My family are going to put on 1. _____ animal play together. There are four roles in the 2. _____. My father 3. _____ going to play a lion. My mother is going to play a 4. _____. My little sister and I 5. _____ going to play the rabbits. We're going to have a happy time!

**H Read and judge (✓ or ×).**

It's Friday today. Mike and his brother are going to watch a football match tomorrow. It's a match between Class One and Class Three. The match is going to start at 3:30 in the afternoon. Mike's friends Tom and Peter are going to watch the match with him, too. They're going by bus. I think they're going to have a good time tomorrow.

- () 1. The football match is on Sunday.
- () 2. Mike is going to watch the match only with his brother.
- () 3. The match is going to start at 3:30 p.m.
- () 4. They're going by bus.
- () 5. The football match is between Class One and Class Two.

**I Let's discuss.**

Talk about your plans for this weekend with your classmates and complete the following table. (请你和同学讨论你们这个周末的计划,并完成下面的表格。)

Weekend Plans

Name	What is he/she going to do?



Unit 2 We're going to do some research

Listening

A Listen and number the pictures.



()



()



()



()

B Listen and choose the correct answers.

() 1. a. We're going to read and find some information.

b. They're going to read and find some information.

() 2. a. Yes, they are.

b. No, we aren't.

() 3. a. I'm collecting pictures.

b. I'm going to collect pictures.

() 4. a. She is writing a report.

b. She is going to write a report.

() 5. a. Yes, he is.

b. No, she isn't.



C Complete the words and translate them.

1. st ____ dy ()
2. rep ____ ____ t ()
3. th ____ nk ()
4. r ____ sear ____ ____ ()
5. f ____ nd ()
6. inf ____ ____ mation ()

D Read and choose the correct answers.

- () 1. —What are you _____?
—We are going to read some books.
a. do b. doing c. going to do
- () 2. —_____ we going to _____ a report?
—Yes, we are.
a. Is; writing b. Are; write c. Are; writing
- () 3. —What are we going to do today?
—_____
a. Yes, we are.
b. Great!
c. We're going to listen to some stories.
- () 4. —_____
—No, they aren't.
a. Are they going to put on a short play?
b. Are we going to put on a short play?
c. What are they going to do?
- () 5. Tim is going to do _____ research.
a. any b. an c. some

E Read and choose the correct pictures.

- () 1. My sister is going to collect pictures.

a.



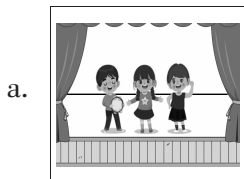
b.



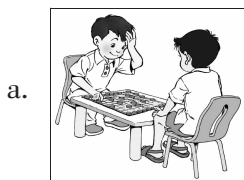


()2. —What are we going to do?

—We're going to write a report.



()3. We're going to read some books in the library.



()4. He is going to study and think.



F Read and fill in the blanks.

1. 关于这位作家,你能为我提供些信息吗?

Can you give me any _____ about the writer?

2. 我的妈妈今天要写一份报告。

My mother is going to write a _____ today.

3. 他打算收集这些动物的图片。

He is going to _____ pictures of these animals.

4. 我的爸爸准备做一些关于鸟的研究。

My father is going to do some _____ about birds.

5. 汤姆打算读这本关于海伦·凯勒的书。

Tom is going to _____ this book about Helen Keller.

**G Read and judge (✓ or ×).**

I'm Wang Tao. The holiday is coming next week. My parents and I have travel plans. We're going to Sanya together. It's a beautiful place. We're going to walk on the beach. We're going to swim in the sea. We're going to eat delicious seafood. We're going to watch interesting dances. Of course, we're going to take a lot of pictures. We're going to have a good time there.

- () 1. Wang Tao is going to Sanya with his parents.
() 2. Wang Tao is going to sleep on the beach.
() 3. Wang Tao and his parents are going to swim in the sea.
() 4. Wang Tao is going to eat delicious seafood.
() 5. Wang Tao and his parents are going to watch football games.

**H Let's do some research.**

Form a group with your classmates, research something interesting, and complete the following table. (请你和同学组队,做关于某个有趣事物的研究,并完成下面的表格。)

Do Some Research about _____

Name	What is he/she going to do?

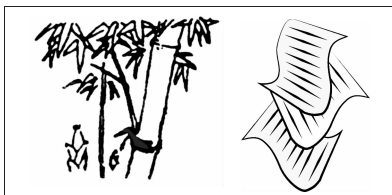


Unit 3 Let's make a kite

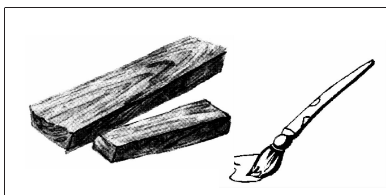
Listening

A Listen and tick (✓) the correct pictures.

1. a.



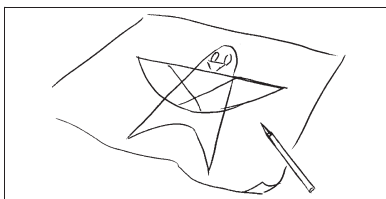
b.



2. a.



b.



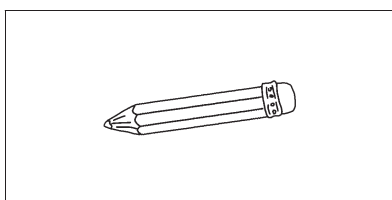
3. a.



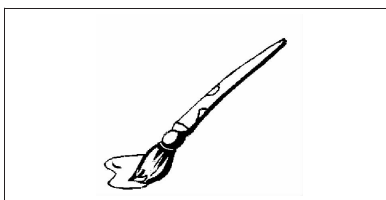
b.



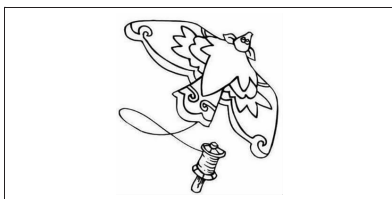
4. a.



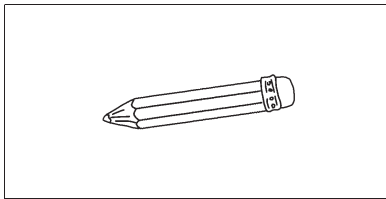
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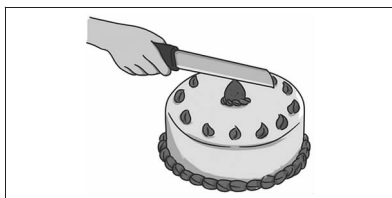
B Listen and number the pictures.



()



()



()



()



Practice

C Look at the pictures and circle the correct words.



s	t	p	e	n	c	i	l	n	k
k	o	b	a	m	b	o	o	g	s
i	n	e	k	s	a	d	r	n	m
t	w	r	i	g	n	m	o	f	l
e	b	r	u	s	h	o	r	s	x
f	y	p	e	n	k	n	i	f	e

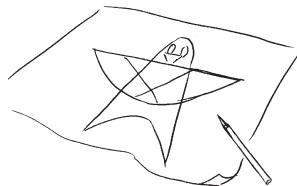
D Look and choose the correct words to complete the sentences.

knife glues draws ties brush

1. Xiao Ming _____ the kite with a string.



2. Lily _____ a kite with a pencil.



3. Peter cuts the bamboo with a _____.





4. Jim _____ the picture on the board.



5. Kate paints the picture with a _____.



E Look and write down the correct sentences.

1.



Example:

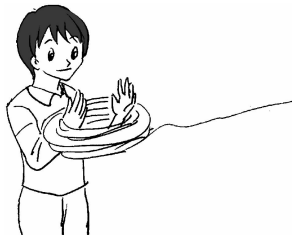
Tom paints a picture with a brush.
(Tom / paint / picture / brush)

2.



(Jim / do / homework / pen)

3.



(Tim / pull / string / hands)

4.



(Jack / make / kite / bamboo / paper)

**F Read and number the following sentences.**

- () Lastly, tie a string to the kite.
- () Then draw a picture on the paper and paint it.
- () And then glue the paper on the bamboo.
- () Let's make a kite!
- () First, cut the bamboo with a knife.
- () You can fly it now.

**G Let's make a paper cat.**

Follow the steps, make a paper cat, and choose the correct words to complete the sentences. (按照步骤,做一只纸小猫,并选择合适的单词补全句子。)

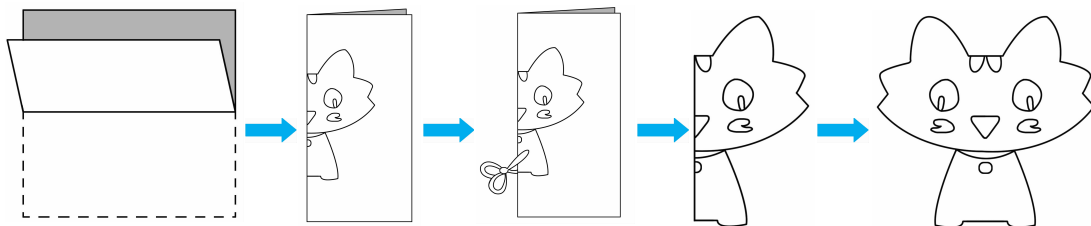
First

Lastly

draw

cut

Next



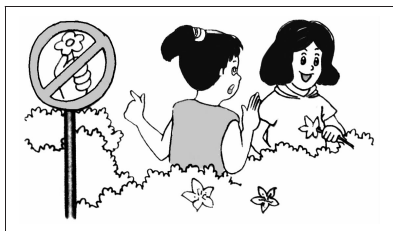
1. _____, fold (对折) the paper.
2. Then, _____ half of the cat on the paper.
3. And then, _____ the paper.
4. _____, open the picture.
5. _____, you can get the paper cat.



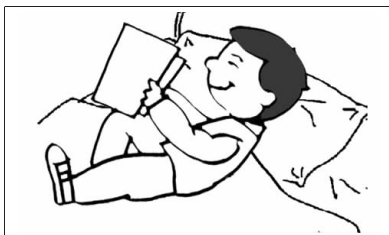
Unit 4 Don't talk here

Listening

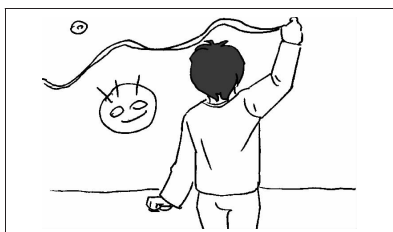
A Listen and number the pictures.



()



()



()



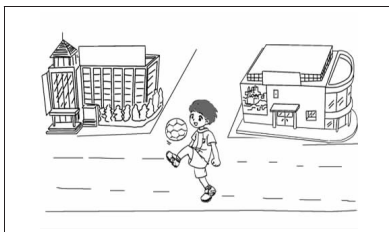
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B Listen and tick (✓) the correct pictures.

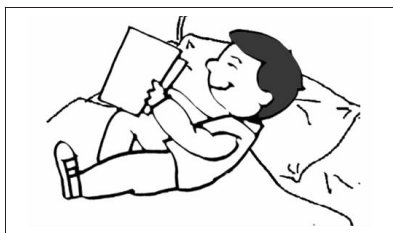
1. a.



b.



2. a.



b.



3. a.

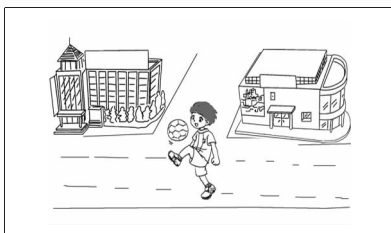


b.

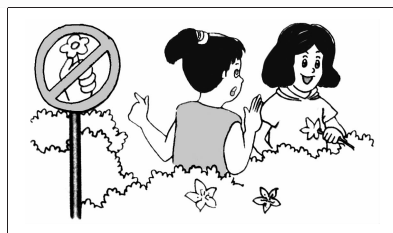




4. a.

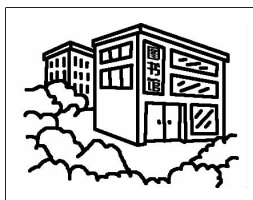


b.



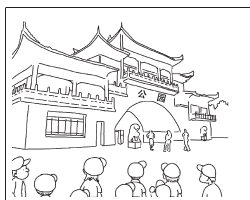
C Look at the pictures and complete the words.

1.



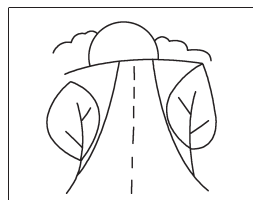
l__br__ry

2.



p__ _k

3.



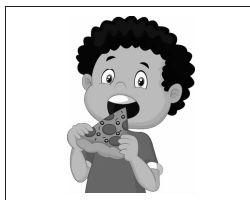
r__ _d

4.



thr__ _

5.



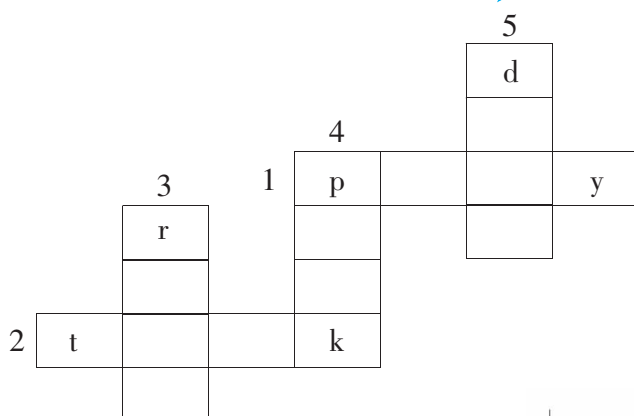
_ _t

6.



wr__t__

D Look, read and solve the word puzzles.



Across→

1. Don't p_____ football on the road.





2. Don't t_____ in class.

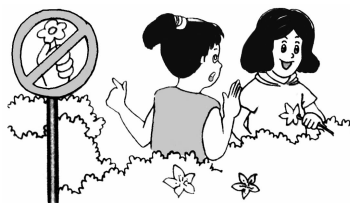


Down ↓

3. Don't r_____ in bed.



4. Don't p_____ flowers in the park.



5. Don't d_____ pictures on the wall.



E Read and choose the correct answers.

- () 1. 奶奶上台阶时,你可以提醒她: _____
- () 2. 看到朋友在图书馆睡觉时,你可以说: _____
- () 3. 妈妈看到你躺在床上看书,她会说: _____
- () 4. 在公园,看见小朋友摘花时,你可以说: _____
- () 5. 上课铃响了,老师走进教室,同桌还在说话,你可以说: _____

- a. Don't read in bed.
- b. Don't sleep here.
- c. Sh! Be quiet.
- d. Mind the steps.
- e. Don't pick the flowers.

**F Read and write down the family rules.**


Li Ming is a good student in the school. His teachers like him very much. But he isn't a good child at home. He doesn't clean his room. He puts his books here and there. He likes eating junk food (垃圾食品). He often watches TV in the evening. He sometimes reads books in bed. So his mother makes some family rules for him.

你觉得李明的妈妈会给他制订什么家规呢？写一写。

Family Rules
☆ Keep your room _____.
☆ Don't _____ here and there.
☆ Don't _____ too much junk food.
☆ Don't often _____ in the evening.
☆ Don't read books _____.

**G Let's make some rules.**

Sunshine Primary School is collecting rules for a new English reading room. Please complete the following list of rules. (阳光小学正在征集新英文阅览室规则。请将下面的规则征集单填写完整。)

Rules for the Reading Room	
	1. Don't eat in the reading room.
	2. _____
	3. _____



Unit 5 When's your birthday?

Listening

A Listen and match.

1.



Tom

2.



Susan

3.



Mike

4.



Kate

a.



b.



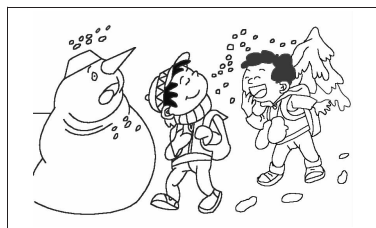
c.



d.



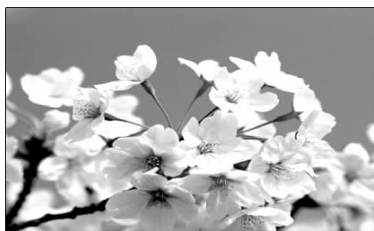
B Listen and number the pictures.



()



()



()



()



C Look at the pictures and classify the months.

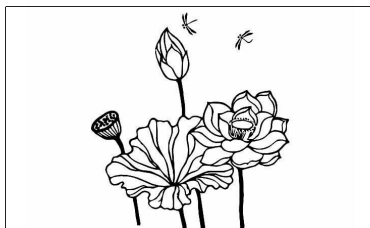
Months of the Year			
December	January	March	October
May	September	April	August
July	November	February	June

1.



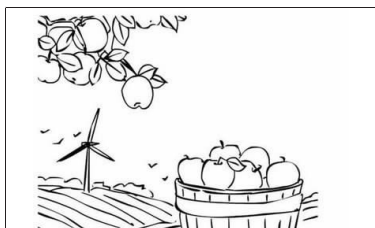
spring

2.



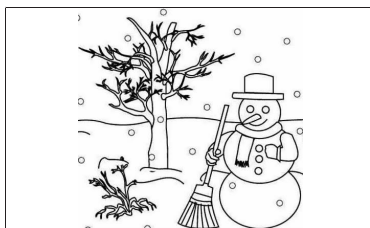
summer

3.



autumn

4.



winter



D Look, read and judge (✓ or ×).

() 1. Mingming's birthday is on the eighth of May.



() 2. International Children's Day is on the first of June.



() 3. My birthday is in August.



() 4. Today is the third of July.



() 5. December is the first month in a year.



E Look and write down the correct dialogues.



(your birthday)

Example:

—When is your birthday?

—It's in April. It's on the eighth of April.

1.



(his birthday)

—
—

2.



(Teachers' Day)

—
—

**F Choose the correct sentences to complete the dialogues.**

Amy: Tomorrow is Mum's birthday. What will you do for her, Dad?

Dad: Your mother likes flowers. 1. _____ What about you, Amy?

Amy: I don't know. I don't have money to buy a present.

Dad: 2. _____ What about a beautiful birthday card?

Amy: That's a good idea. 3. _____

Dad: Sure. Let me help you.

Amy: 4. _____

- a. I'll buy her some roses.
- b. Thank you, Dad.
- c. Can you help me to make a card?
- d. You can make a small present for her.

G Read and complete the party invitation.

Hi! I'm Li Ling. It's the tenth of March today. Tomorrow is my birthday. I will have a birthday party at home. The party will start at 7:00 p.m. At the party, we will play interesting games. We will sing songs and dance. We will eat a birthday cake, too.

Birthday Party Invitation

When: _____

Where: _____

What to do: _____

Will you come to the party? Please let me know.

Li Ling





H Let's do a survey.

Ask your classmates about their birthdays, and then fill in the form. (询问同学的生日, 然后填表。)

—When is your birthday, Tom?

—It's on the third of May.

Name	Birthday	Name	Birthday
Tom	May 3		

I Let's make a birthday hat.

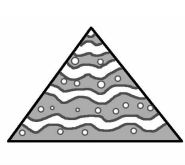
Follow the steps, make a birthday hat, and number the pictures. (按照步骤, 做一顶生日帽, 并给图片排序。)

How to make it:

1. Draw a triangle on the cardboard (卡纸) and cut out the triangle.
2. Decorate (装饰) the triangle with coloured pens.
3. Roll it into a cone shape (圆锥状) and glue it.
4. Glue the bobble (小绒球) on the top of the hat.
5. Punch (打孔) two holes in the hat and tie a ribbon (丝带) through each hole.



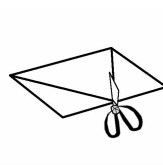
()



()



()



()



()



Unit 6 I'll make a beautiful card

Listening

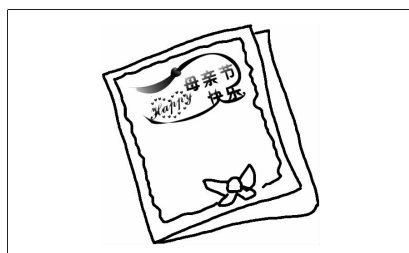
A Listen and match.

1.



Ma Li

a.

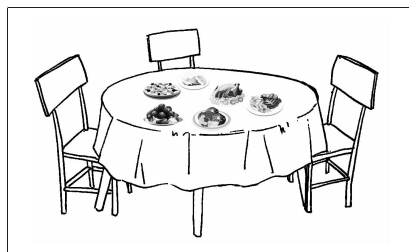


2.



Li Ming

b.

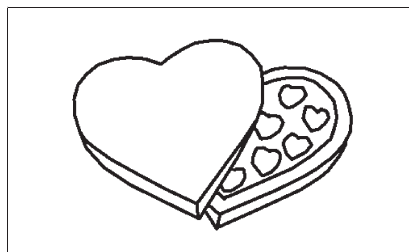


3.



Peter

c.

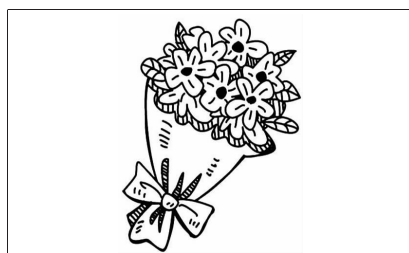


4.

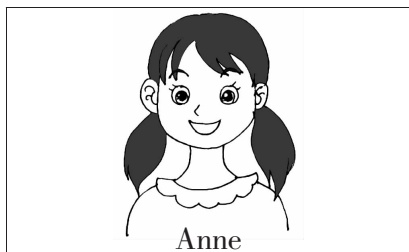


Lisa

d.



5.



Anne

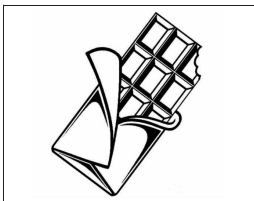

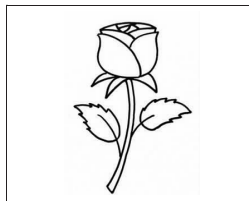

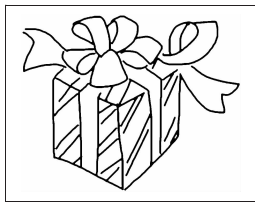

e.



**B Listen and number.**

- () Next Sunday is Father's Day.
- () I don't know what to give to my father.
- () That's a good idea.
- () Tom, why are you looking so sad?
- () You can make a beautiful card for him.

**C Look at the pictures and circle the correct words or phrases.**

- | | | |
|----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| 1.  | 2.  | 3.  |
| a. celebrate | a. restaurant | a. road |
| b. chocolate | b. research | b. rose |
| 4.  | 5.  | 6.  |
| a. card | a. gift | a. Mother's Day |
| b. cut | b. give | b. Children's Day |

D Read and choose the correct answers.

- () 1. Father's Day is on the _____ Sunday of June.
- a. first b. second c. third
- () 2. Mother's Day is on the second Sunday of _____.
- a. May b. June c. July



() 3. They will cook a delicious dinner to _____ New Year's Day.

a. make

b. celebrate

c. buy

() 4. We can make some beautiful flowers _____ coloured paper.

a. in

b. on

c. with

() 5. —Can you please _____ me to clean the room?

—Sure.

a. help

b. helps

c. helping

E Choose the correct sentences to complete the dialogues.

Jane: 1. _____

Tina: I'm going to buy a gift for my mum. 2. _____

Jane: That's right. 3. _____

Tina: I'll buy her a box of her favourite chocolates. 4. _____

Jane: My father and I will cook a delicious dinner at home.

Tina: 5. _____

a. Next Sunday is Mother's Day.

b. That's good.

c. What will you buy for your mother?

d. What are you going to do, Tina?

e. What about you?

**F Let's read, write and talk.****Special Days for Special People**

Women's Day is on the eighth of March. It's for women.

Working women can have half a day off (休息半天).

Children's Day is on the first of June. On this day, children have a holiday. They have much fun.



Father's Day is on the third Sunday in June. It's a holiday to show love and thanks to fathers. Children give nice gifts to their fathers and say, "Happy Father's Day!"

Teachers' Day is on the tenth of September. On this day, teachers receive flowers and cards. Students write "Happy Teachers' Day" on the cards.



1. Complete the following table.

Special day	Date	Month	For whom
Women's Day	8	March	
Children's Day			children
	the third Sunday		fathers
Teachers' Day			

2. Discuss with your classmates:

- ★ What other special days do you know?
- ★ What's your favourite day in a year? Why?

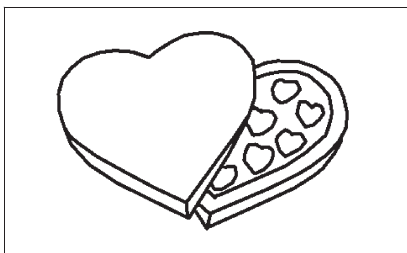


Review of Units 1-6

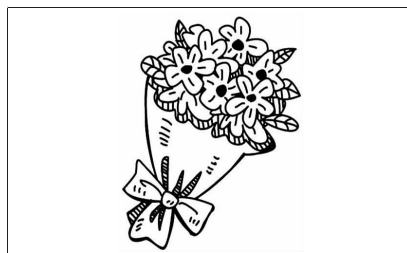
Listening

A Listen and tick (✓) the correct pictures.

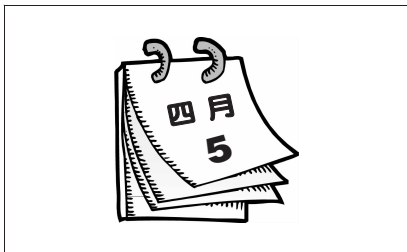
1. a.



b.



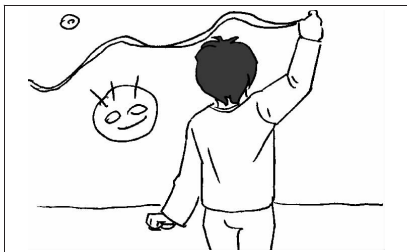
2. a.



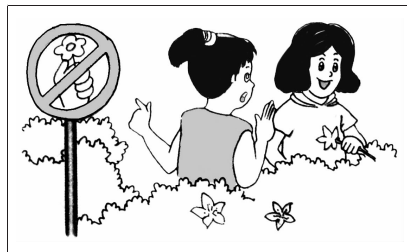
b.



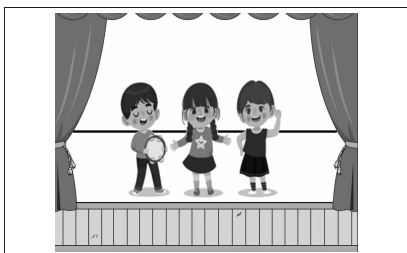
3. a.



b.



4. a.



b.



5. a.



b.

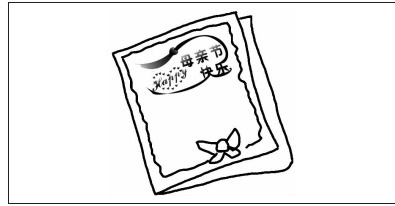




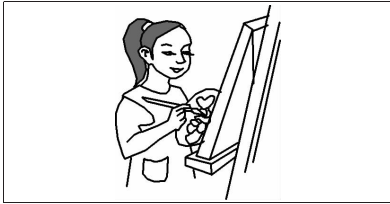
B Listen and number the pictures.



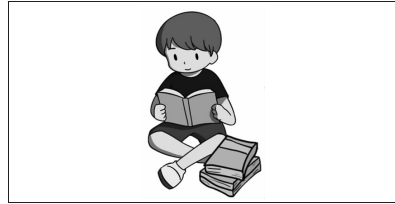
()



()



()



()



C Look at the pictures and choose the correct phrases.

a. draw pictures

b. study and think

c. cut the bamboo

d. pick flowers

e. throw waste paper

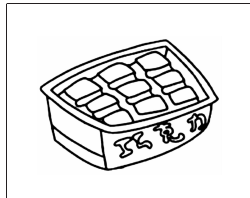
f. a box of chocolates

1.



()

2.



()

3.



()

4.



()

5.



()

6.

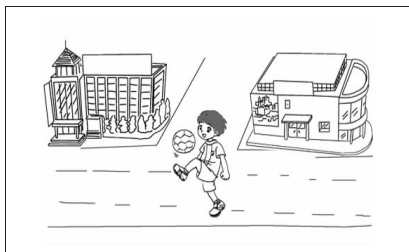


()



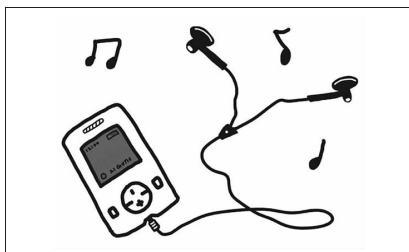
D Match the sentences with the correct pictures.

1.



a. Anne is going to collect pictures.

2.



b. Don't talk in the library.

3.



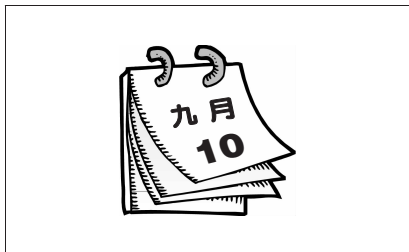
c. Teachers' Day is on the tenth of September.

4.



d. Lily is going to listen to some music.

5.



e. Don't play football on the road.



E Look and choose the correct sentences to complete the dialogues.

a. Yes, he is.

b. I'll buy some flowers for her.

c. It's on the second of June.

d. Thank you.

e. We're going to write about birds.

1. —What will you do for your mother?

—



2. —What are you going to do?

—



3. —When's his birthday?

—



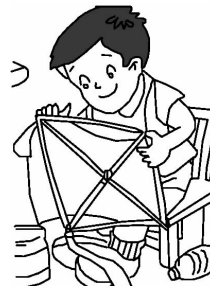
4. —Mum, here is a small gift for you.

—



5. —Is he going to make a kite today?

—



**F Read and choose the correct answers.**

() 1. — _____ is your birthday?

—It's on the fifth of August.

a. When

b. Where

c. What

() 2. Let's _____ rules for a library.

a. to make

b. make

c. making

() 3. —Are we going to talk about our school?

—No, _____.

a. we are

b. they aren't

c. we aren't

() 4. He often _____ books late in the evening.

a. read

b. reads

c. reading

() 5. Anne will _____ a delicious dinner for her mother.

a. cook

b. cut

c. celebrate

G Read and judge (✓ or ×).

Hi! I'm Peter. It's October 2 today. Tom is my brother. Tomorrow is his birthday. My family are going to have lunch in the restaurant to celebrate the day. I'll buy him a box of chocolates. My mother will make a cake for him. My father will cook a delicious dinner at home. We are going to sing a birthday song together for him.

() 1. Tom's birthday is on the third of October.

() 2. Peter's family are going to have dinner in the restaurant tomorrow.

() 3. Peter will buy a box of chocolates for his mother.

() 4. Tom's mother will make a cake for him.

() 5. Tom's father will cook a lunch at home tomorrow.

() 6. Tom's family are going to sing a birthday song together for him.



Unit 7 There's a post office near my school

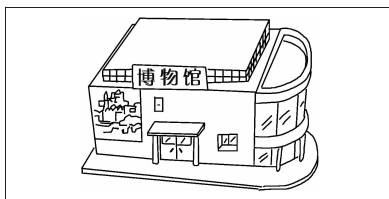
Listening

A Listen and tick (✓) the correct pictures.

1. a.



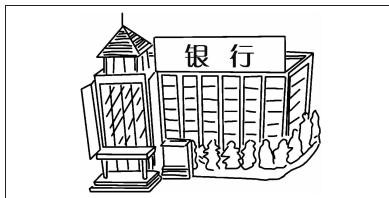
b.



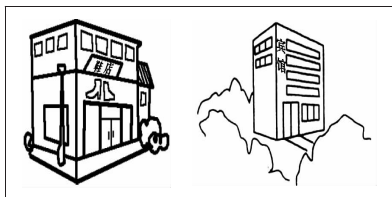
2. a.



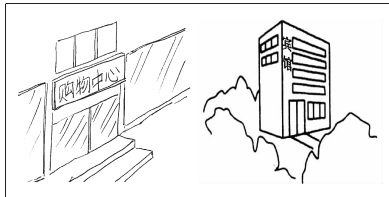
b.



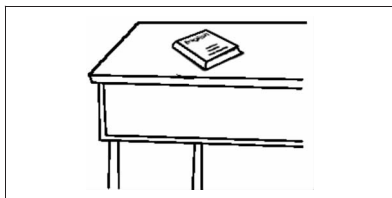
3. a.



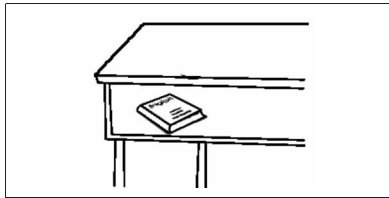
b.



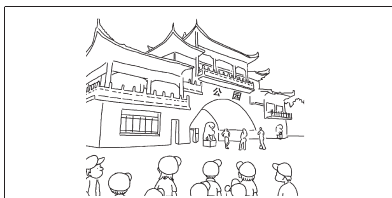
4. a.



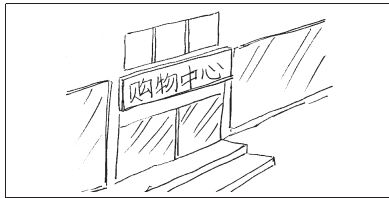
b.



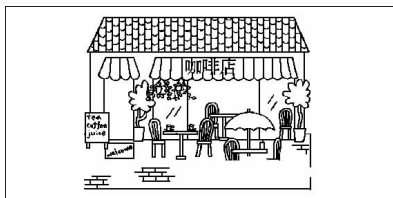
B Listen and number the pictures.



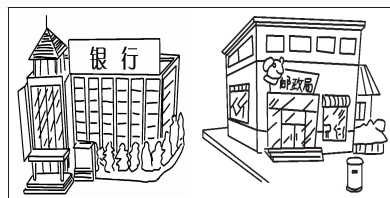
()



()



()



()



Practice

C Look at the pictures and complete the words.

1.



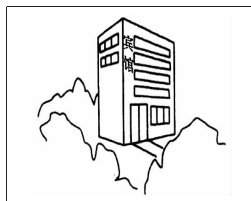
p__st office

2.



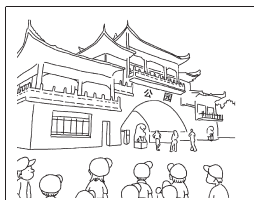
cin__m__

3.



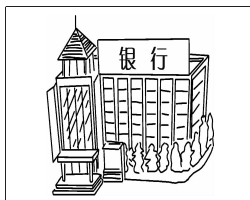
hot__l

4.



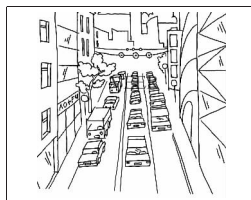
p__ __k

5.



b__nk

6.



str__ __t

D Read and choose the different ones.

() 1.

a. near

b. behind

c. movie

() 2.

a. shop

b. tea

c. café

() 3.

a. clothes

b. shoe

c. school

() 4.

a. there

b. eat

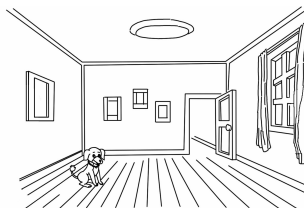
c. drink



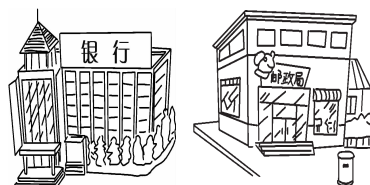
E Look and choose the correct words to complete the sentences.

left behind in near

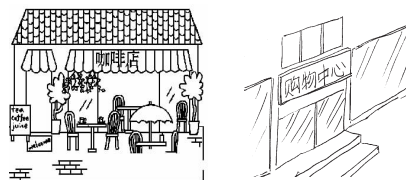
1. There is a dog _____ the house.



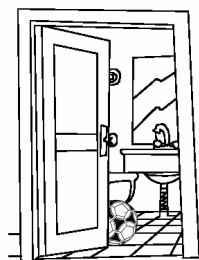
2. On the _____ of the post office, there's a bank.



3. The café is _____ the shopping centre.



4. Just _____ the door there's a ball.



F Read and choose the correct Chinese.

() 1. There's a cinema just near my home.

a. 在那儿有家鞋店。

() 2. This is his hometown.

b. 我们能在周末看电影。

() 3. Is there a cat in the house?

c. 这是他的家乡。

() 4. There's a shoe shop over there.

d. 房子里有一只猫吗?

() 5. We can see a movie at weekends.

e. 有一家电影院就在我家附近。

**G Read and judge (✓ or ×).**

This is our classroom. It's bright and clean. There are two blackboards in our classroom. One is on the front wall. It is for our teachers to write on. The other is at the back. It is for our wall newspaper. There is a garden beside our classroom. Next to the garden, there is a library. We often read in the library. We all like our classroom.

- () 1. The classroom is bright and clean.
- () 2. There is only a blackboard in the classroom.
- () 3. There is a garden behind the classroom.
- () 4. Next to the garden, there is a library.
- () 5. The blackboard at the back is for their teachers to write on.

**H Let's draw and write.**

Try to draw a map of your home and then write about it. (试着画一画你家的地图,然后根据图片写一写。)



My home is in _____. There is a _____

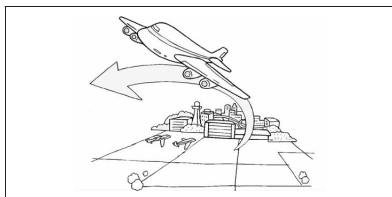


Unit 8 Can you show me the way to the Xinhua Hotel?

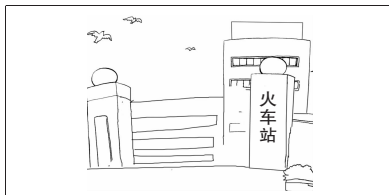
Listening

A Listen and tick (✓) the correct pictures.

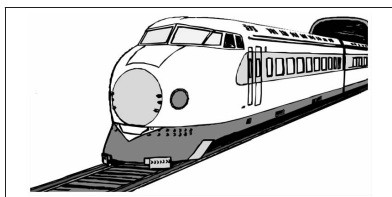
1. a.



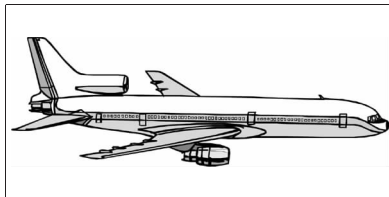
b.



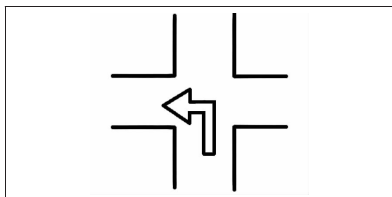
2. a.



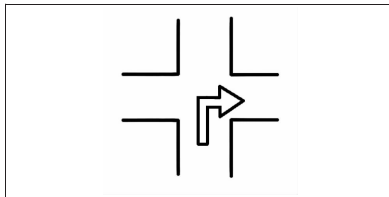
b.



3. a.



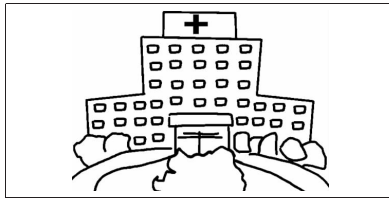
b.



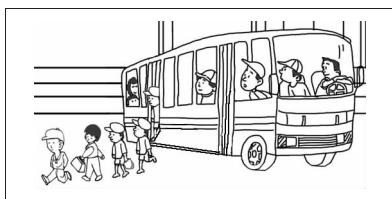
4. a.



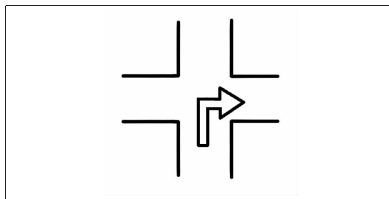
b.



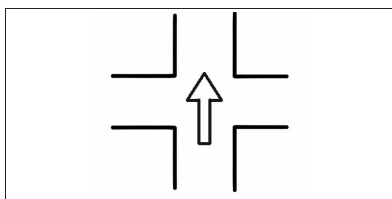
B Listen and number the pictures.



()



()



()

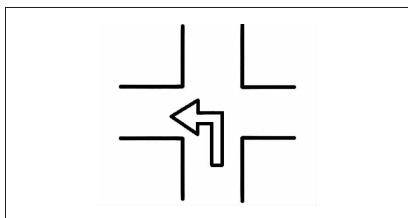


()



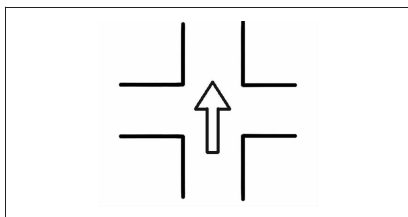
C Match the phrases with the correct pictures.

1.



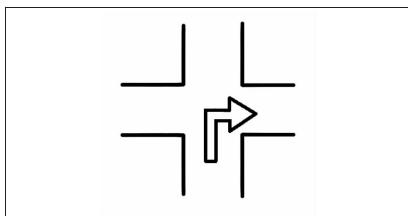
a. go straight

2.



b. turn right

3.



c. get on

4.



d. turn left

D Look and complete the sentences or dialogues.

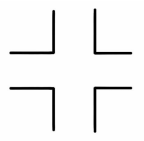
1. —Is there a _____



near here?

—Yes, there is.

2. Turn right at the third _____



3. Get off at the second bus _____





4. —Excuse me, can you show me the way to the _____



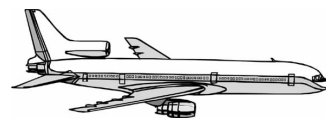
—You can take Bus No. 2 near the school.

E Look and choose the correct sentences to complete the dialogues.

- | | |
|-------------------------------------|-----------------------|
| a. You should get off at City Park. | b. Sure. |
| c. You're welcome. | d. She likes reading. |
| e. I go there by plane. | |

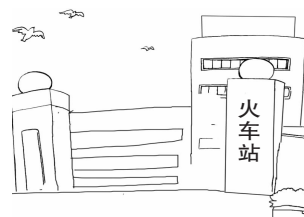
1. —How do you go there?

— _____



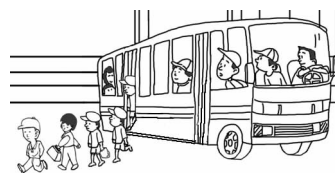
2. —Can you show me the way to the railway station?

— _____



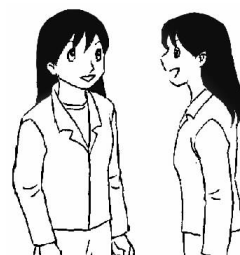
3. —Where should I get off?

— _____



4. —Thank you very much.

— _____



5. —What does Lily like?

— _____





F Read and choose the correct answers.

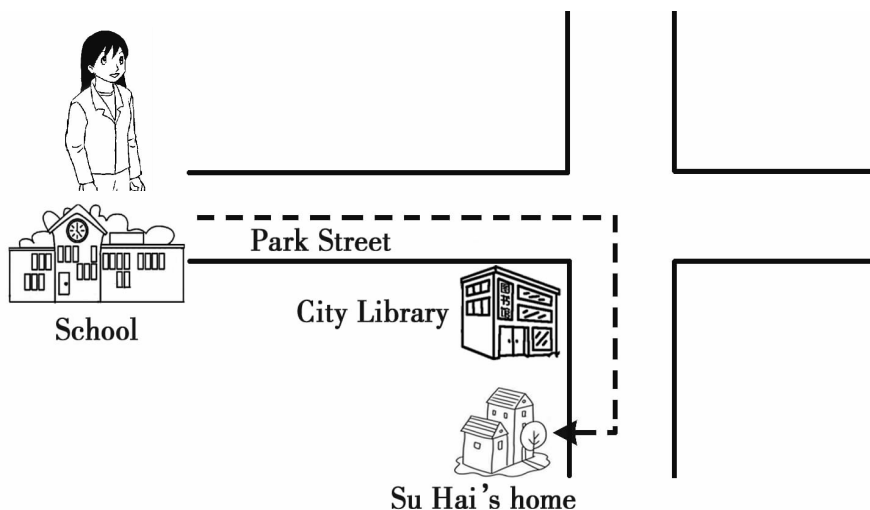
- () 1. 想知道去宾馆的路,你可以问: _____
- () 2. 想知道你应该在哪里下车,你可以问: _____
- () 3. 告诉别人,他可以乘 108 路公共汽车去机场,你可以说: _____
- () 4. 别人感谢你,你可以说: _____
- () 5. 告诉别人,他可以沿着这条街走,你可以说: _____

- a. You may take Bus No. 108 to the airport.
- b. You're welcome.
- c. Can you show me the way to the hotel?
- d. You can go along this street.
- e. Where should I get off?



G Try to show others the way.

Miss Li wants to go to Su Hai's home. Can you show her the way in English?
(李老师想去苏海家。你能用英语为她指路吗?)



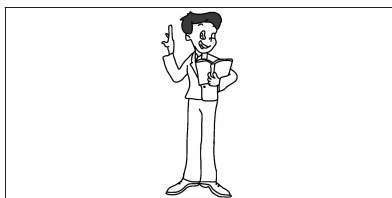


Unit 9 He's kind to children

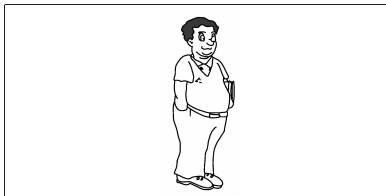
Listening

A Listen and tick (✓) the correct pictures.

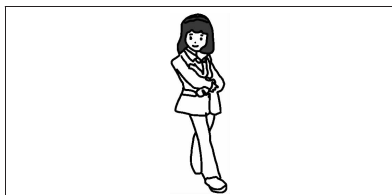
1. a.



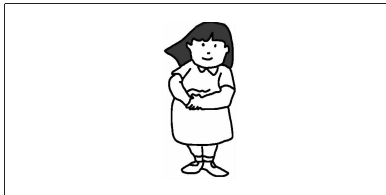
b.



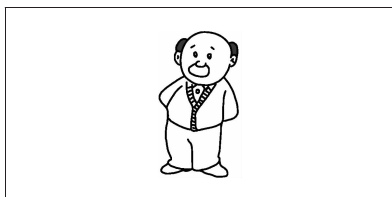
2. a.



b.



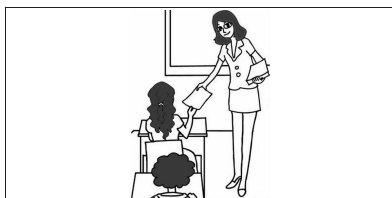
3. a.



b.



4. a.



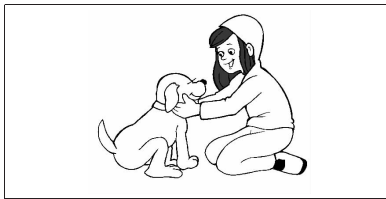
b.



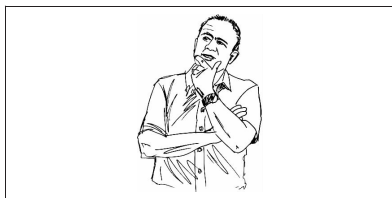
B Listen and number the pictures.



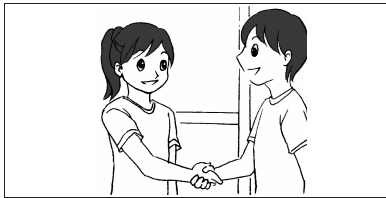
()



()



()



()

**C Look and choose the correct words to complete the dialogues.**

active

kind

sad

tall

1. —Is your English teacher serious?

—No, she isn't. She is very _____ to us.



2. —Is that tree short?

—No, it isn't. It is _____.



3. —Is your little sister quiet?

—No, she isn't. She is _____.



4. —Why are you looking so _____?

—I don't know how to write a report.



**D Read and write.**

1. 我爸爸是一个作家。他正在写一部关于学校生活的新剧本。

My father is a _____. He is writing a new play _____ school life.

2. 当李华工作时,他看起来非常严肃。

When Li Hua is _____, he _____ very serious.

3. 有时我的阿姨帮助我学习英语。

Sometimes my aunt _____ me _____ my English.

4. 我的叔叔看起来很严肃,但他对我很和蔼。

My uncle looks _____, but he's _____ to me.

E Read and choose the correct answers.

- () 1. 想知道对方有没有妹妹,你可以问: _____
- () 2. 想知道对方的职业,你可以问: _____
- () 3. 告诉妈妈你的新朋友很友善,你可以说: _____
- () 4. 想知道正在教室上课的人是谁,你可以问: _____
- () 5. 告诉别人你的阿姨对你很好,你可以说: _____

- a. What is your job?
- b. My aunt is very kind to me.
- c. My new friend is very friendly.
- d. Who's teaching in the classroom?
- e. Do you have a sister?

**F Read and judge (✓ or ×).**

Hello! I'm Helen. Welcome to our school! This is Mr Black. He's our maths teacher. He's strict but kind. This is Miss Green. She's our Chinese teacher. She's very active. That young lady is our English teacher. She's beautiful, and she's very funny. Who's that old man? Oh, he's Mr Smith, our art teacher. He's very smart. We all like him.

- () 1. Mr Black is a maths teacher.
() 2. Helen's Chinese teacher is very quiet.
() 3. The English teacher is young and very funny.
() 4. The art teacher is old but very smart.
() 5. Mr Smith is Helen's PE teacher.

**G Let's do a survey.**

Use the following words to talk about your family members. (用以下单词描述你的家人。)

pretty, tall, short, fat, thin, active, quiet, smart, kind, friendly, serious, funny

Family members	Features (特征)	Family members	Features

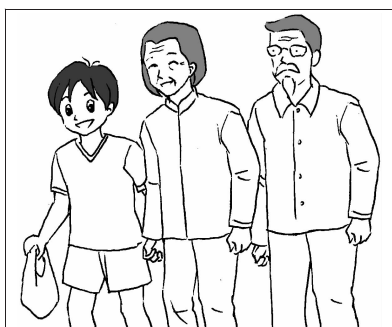


Unit 10 Where were you yesterday?

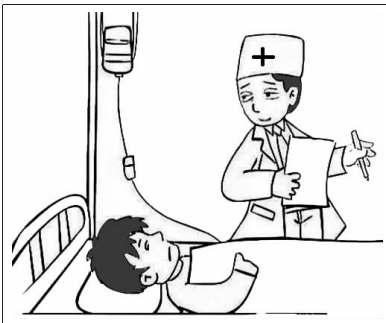
Listening

A Listen and tick (✓) the correct pictures.

1. a.



b.



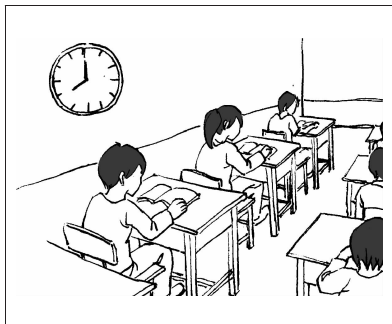
2. a.



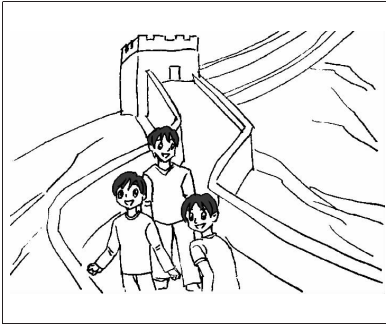
b.



3. a.



b.



4. a.

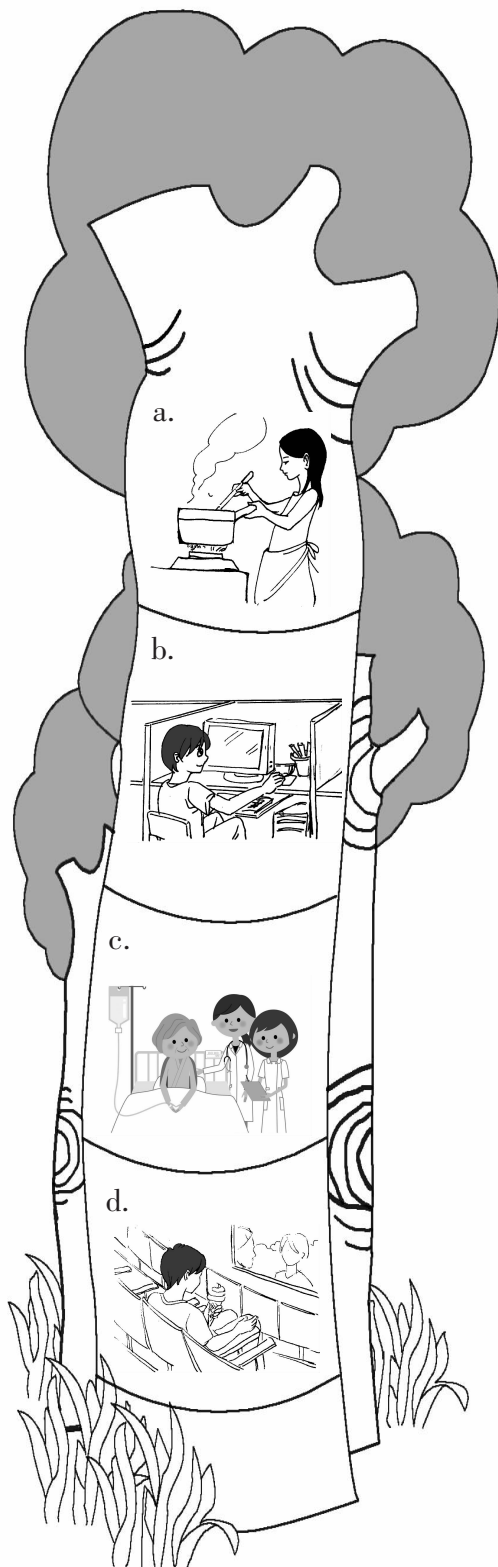
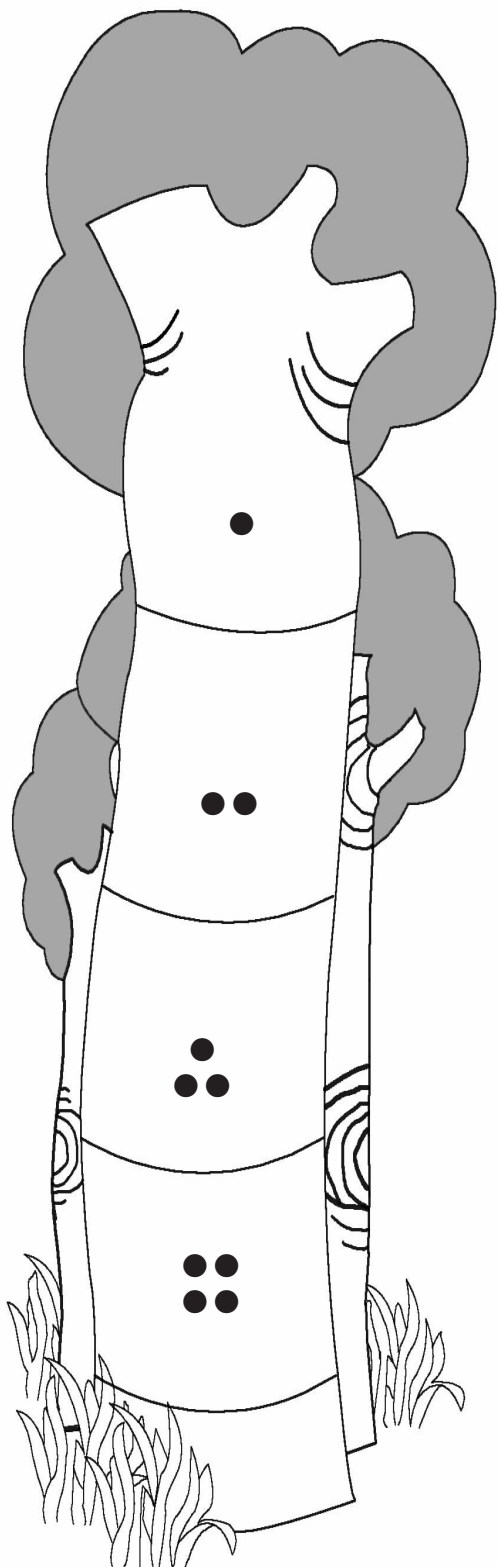


b.





B Listen and match.



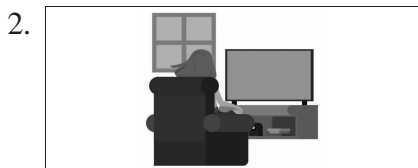


Practice

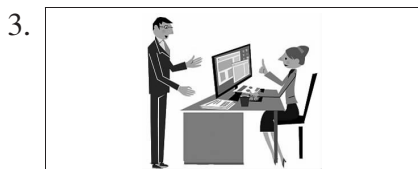
C Match the phrases with the correct pictures.



a. at the park



b. at work



c. in hospital



d. at home

D Read and choose the correct answers.

- | | |
|------------------------------------------|-----------------------|
| () 1. Where were you yesterday? | a. Yes, he did. |
| () 2. Are you better now? | b. It's sunny. |
| () 3. Please give me your book. | c. I was at home. |
| () 4. What's the weather like? | d. Yes. I'm fine now. |
| () 5. Did he like the food in Changsha? | e. OK. |

E Look and choose the correct words to complete the dialogues.

visited sick Where were

1. — _____ was your brother yesterday?
— He was at work.





2. —Where were you on Sunday?

—I was _____. I was in bed at home.



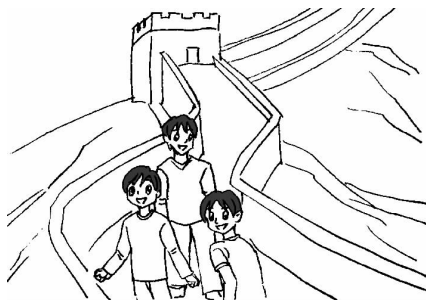
3. —Where were your parents yesterday?

—They _____ in Shanghai.



4. —Where were they on Saturday?

—They were in Beijing. They _____
the Great Wall.



F Choose the correct words to complete the sentences.

1. My grandma _____ (is/was) in hospital last week.

2. Tom and Lucy _____ (are/were) at home yesterday.

3. Mr Li _____ (go/went) to Guangzhou last month.

4. She _____ (see/saw) the West Lake in Hangzhou last Sunday.

**G Read the timetable and tick (✓) or cross (×).**

Last week Lucy went to Beijing on holiday. Here is her timetable.

Time	Activities
Monday	Fly to Beijing
Tuesday	Visit Tian'anmen Square
Wednesday	Visit the Palace Museum
Thursday	Visit Beihai Park
Friday	Climb the Great Wall
Saturday	Go to the zoo
Sunday	Come back home by train

- () 1. Lucy went to Beijing by plane.
() 2. Lucy visited Tian'anmen Square on Tuesday.
() 3. Lucy visited the Summer Palace on Wednesday.
() 4. Lucy visited Beihai Park on Thursday.
() 5. Lucy climbed the Great Wall on Saturday.
() 6. Lucy went to the zoo on Friday.
() 7. Lucy came back home by plane on Sunday.

**H Let's chant.**

I watched the wrong time and missed my train.

I ran on the road in the pouring rain.

I took a ship and talked with the captain.

I visited my uncle and climbed up the mountain.

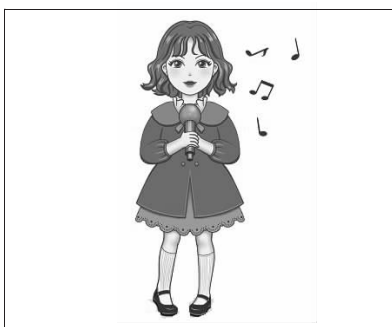


Unit 11 Who was first?

Listening

A Listen and tick (✓) the correct pictures.

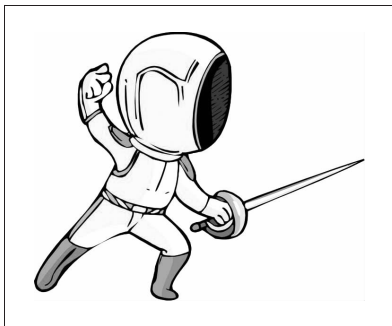
1. a.



b.



2. a.



b.



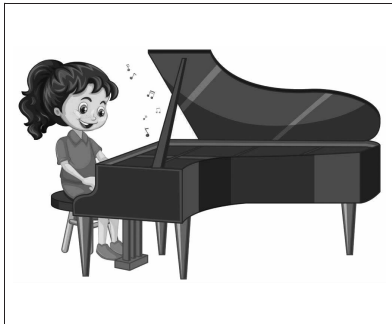
3. a.



b.



4. a.



b.





B Listen and match.

1.



2.



3.



4.



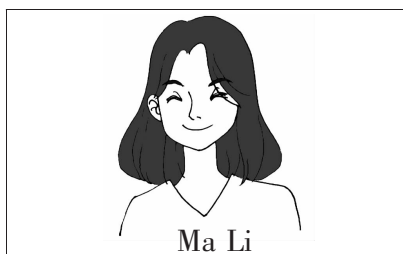
5.



6.



a.



b.



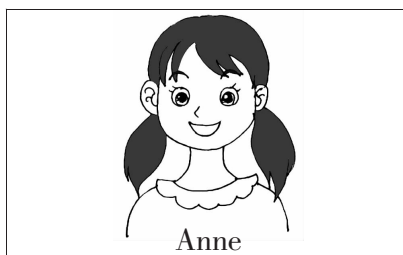
c.



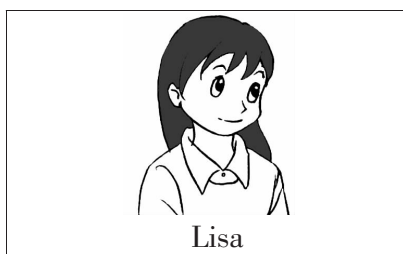
d.



e.



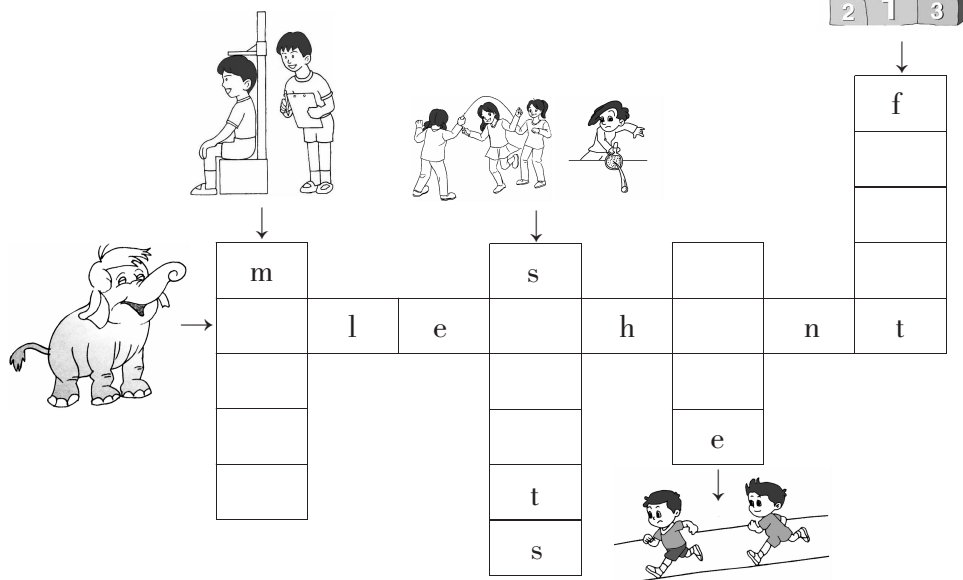
f.



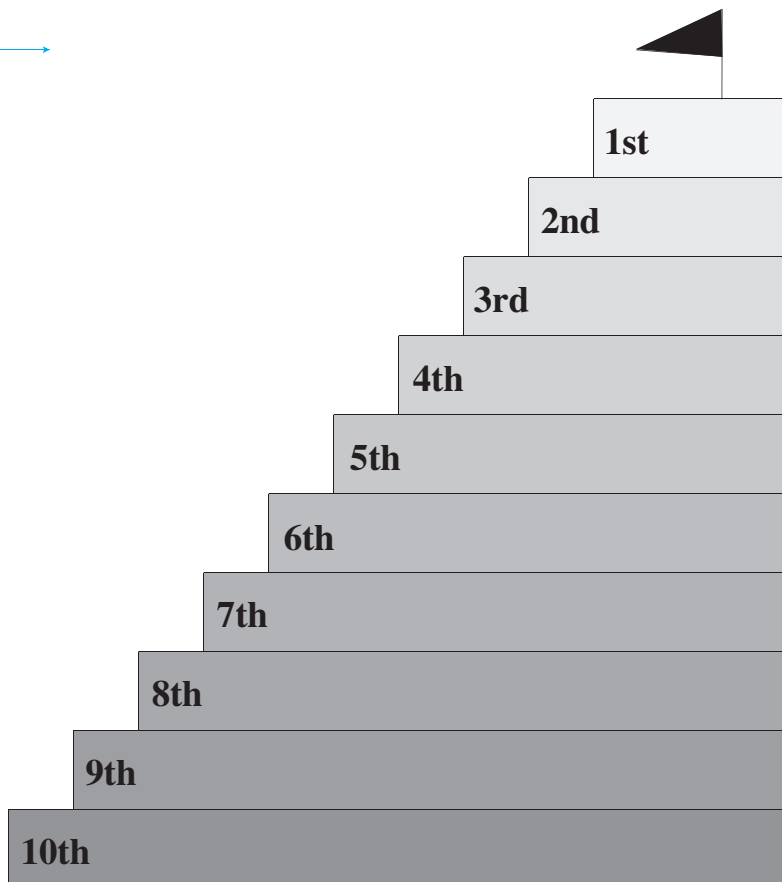
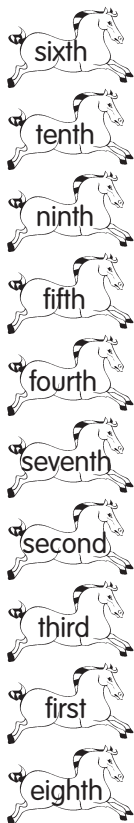


Practice

C Look and solve the word puzzles.



D Look and match.



**E** Read the sports report and answer the following questions.

Name	100m race		Long jump		High jump	
	Seconds(秒)	Rank(排名)	Metres	Rank	Metres	Rank
Tom	17.58	6	1.75	7	1.01	10
Lucy	17.55	5	1.74	8	1.05	9
Linda	17.59	7	1.68	9	1.10	8
John	15.81	1	1.65	10	1.20	7
Susan	16.81	4	1.77	6	1.30	6
Jack	16.02	2	1.80	5	1.40	1
Anne	16.09	3	1.81	4	1.39	2
Kate	18.01	8	1.86	3	1.38	3
Mike	18.63	9	1.91	2	1.37	4
Jane	18.77	10	1.95	1	1.36	5

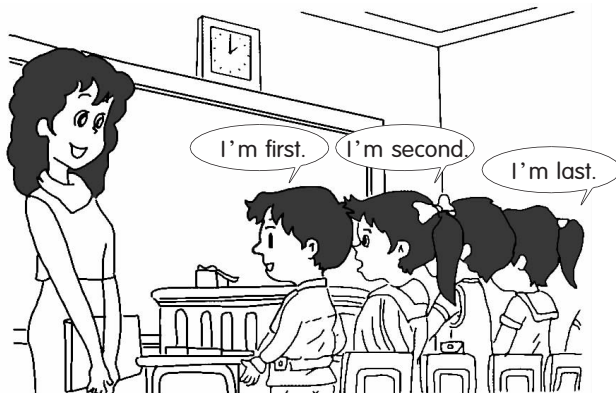
1. Who was first in the 100m race?

2. Who was fifth in the long jump?

3. Was Mike eighth in the high jump?

**F** Let's learn to say.

Some students stand in a line, then each student says his/her turn.





Unit 12 Where did you go?



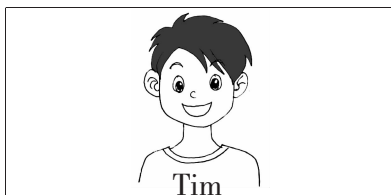
A Listen and match.

1.



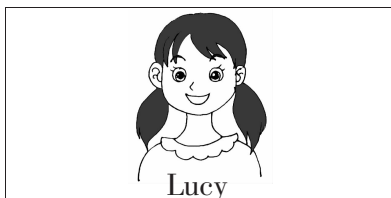
Peter

2.



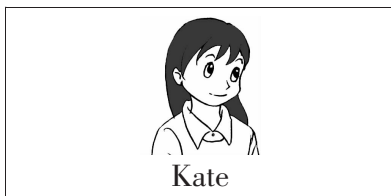
Tim

3.



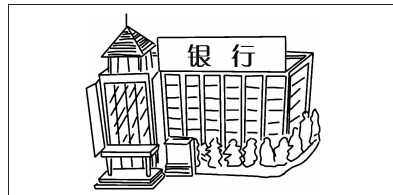
Lucy

4.

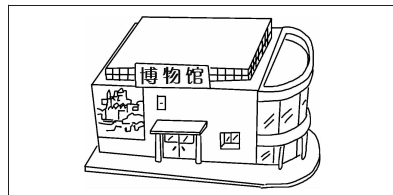


Kate

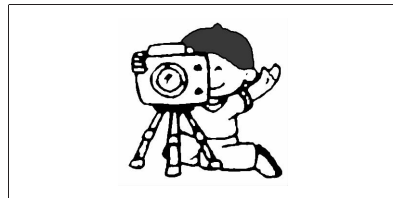
a.



b.



c.



d.

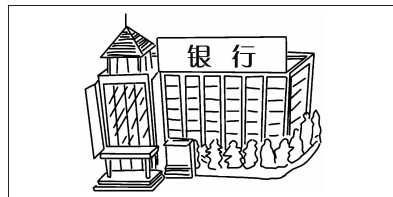


B Listen and tick (✓) the correct pictures.

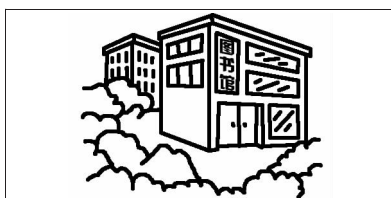
1. a.



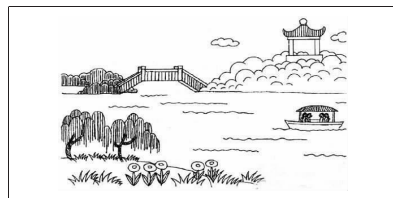
b.



2. a.



b.

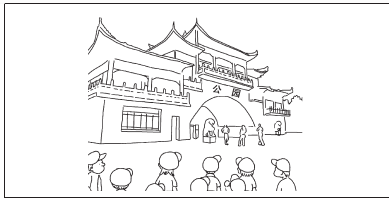




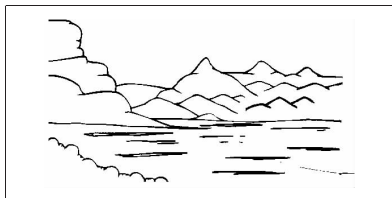
3. a.



b.



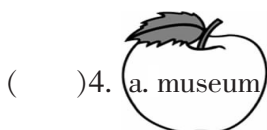
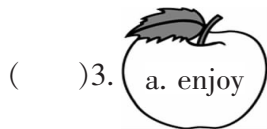
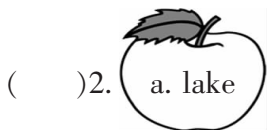
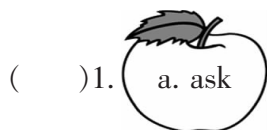
4. a.



b.

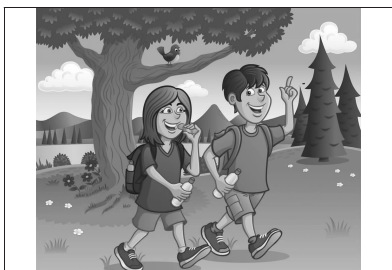


C Read and choose the different ones.



D Look at the pictures and tick (✓) the correct sentences.

1.



- a. They saw birds, trees and flowers in the forest.
- b. They went to the museum last Sunday.



2.



- a. Tim asked questions in class.
- b. Tim took pictures at the park.

3.



- a. She listened to music at home yesterday.
- b. She made notes in the library yesterday.

E Read and choose the correct words to complete the dialogues.

What

Where

When

Who

1. — _____ did you go last Sunday?

—We went to the mountains.

2. — _____ did you do at the park?

—I took pictures.

3. — _____ was sad at the party?

—Lily.

4. — _____ was Sports Day?

—Last Friday.

F Read and choose the correct answers.

() 1. Where did Tom go yesterday?

a. Yes, I did.

() 2. What did Anne do last Sunday?

b. He went to the park.

() 3. Did you go to the library?

c. I saw monkeys, elephants and tigers.

() 4. What did you see at the zoo?

d. We had it in the restaurant.

() 5. Where did you have your dinner?

e. She listened to music.

**G Read and judge (✓ or ×).**

Last Sunday was sunny and cool. Tom went to the park with his parents. They went there by subway. They saw many beautiful flowers there. Tom took some pictures of his family. Some birds sang in the tree. There was a lake at the park, so they went boating. After boating, they had lunch near the park. They had a good time.

- () 1. It was sunny and cool last Sunday.
() 2. Tom's family went to the park by subway.
() 3. Tom took some pictures of the birds.
() 4. Tom and his parents went home after boating.
() 5. Last Sunday, Tom and his parents had lunch at home.

**H Let's do a survey.**

Interview your classmates where they went last summer holidays, then fill in the form. (询问你的同学去年暑假去了哪儿,然后填表。)

—Where did you go last summer holidays, Tom?

—I went to Hangzhou.

—How did you go there?

—By plane.

Name	Place	Transportation
Tom	Hangzhou	Plane

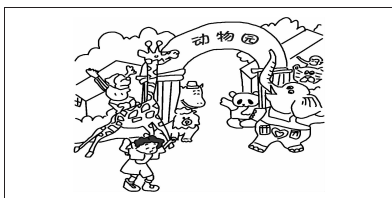


Review of Units 1-12

Listening

A Listen and tick (✓) the correct pictures.

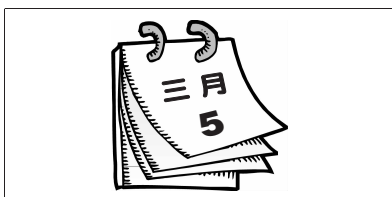
1. a.



b.



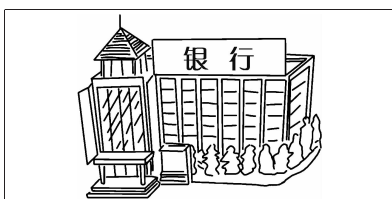
2. a.



b.



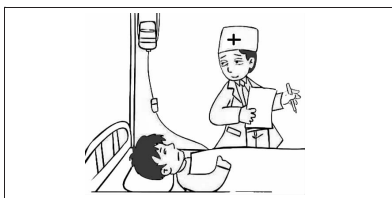
3. a.



b.



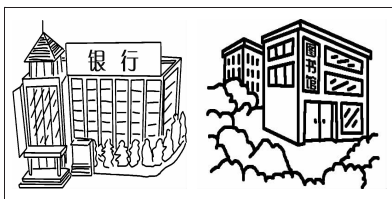
4. a.



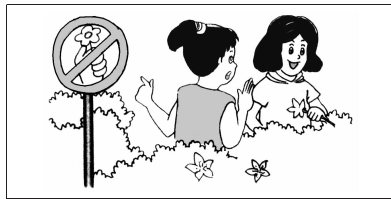
b.



B Listen and number the pictures.



()



()



()



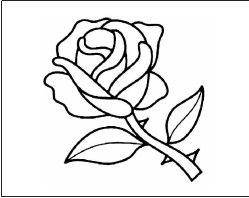
()



Practice

C Look at the pictures and complete the words.

1.



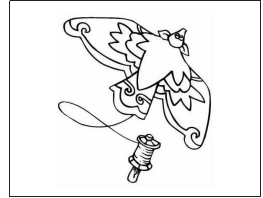
r__se

2.



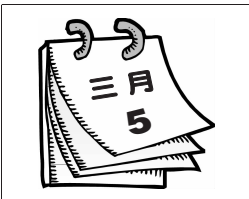
g__ft

3.



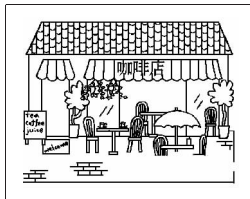
k__te

4.



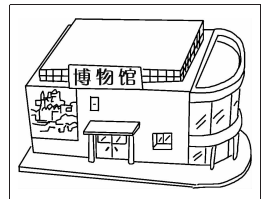
M__ __ch

5.



c__fé

6.



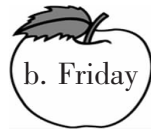
m__se__m

D Read and choose the different ones.

() 1.



b. Friday



c. July



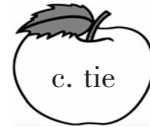
() 2.



b. serious



c. tie



() 3.



b. hotel



c. library



() 4.



b. eight



c. ninth



() 5.



b. yesterday



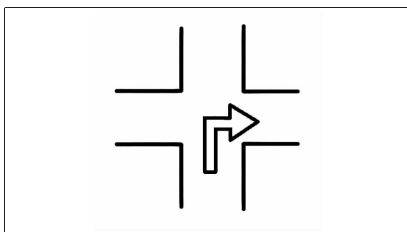
c. village





E Match the sentences with the correct pictures.

1.



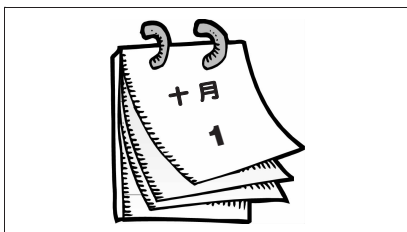
a. They went to the shopping centre yesterday.

2.



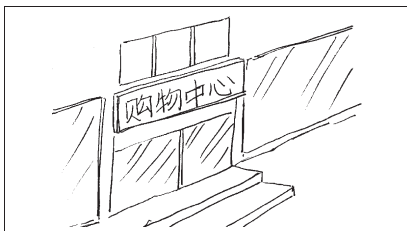
b. You can turn right at the first crossing.

3.



c. Mingming was first in the race.

4.



d. My father's birthday is on the first of October.

F Look and choose the correct words to complete the sentences.

bamboo

third

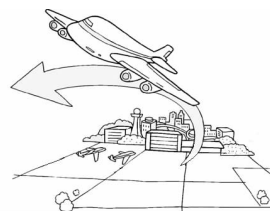
library

hotel

airport

stop

1. Let's go to the _____.



2. The girl cuts the _____ with a knife.





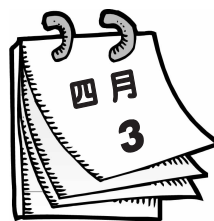
3. There's a _____ around here.



4. You can get off at the second bus _____.



5. Linda's birthday is on the _____ of April.



6. Tom was in the _____ yesterday.



G Read and choose the correct answers.

() 1. When's your birthday?

a. Yes, they are.

() 2. Are they going to read stories?

b. I was at work.

() 3. Where were you yesterday?

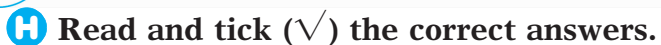
c. He went to the park.

() 4. Where did he go?

d. Li Hua was first.

() 5. Who was first?

e. It's on the second of September.



1. 想让同学们和你一起做风筝,你可以说: _____
 - a. Let's fly a kite.
 - b. Let's make a kite.
2. 想告诉朋友不要在图书馆里讲话,你可以说: _____
 - a. Don't talk in the library.
 - b. Please talk about them.
3. 想告诉爸爸你们打算去读故事,你可以说: _____
 - a. We read some stories yesterday.
 - b. We're going to read stories.
4. 想知道好朋友的生日,你可以问: _____
 - a. My birthday is in April.
 - b. When's your birthday?
5. 想告诉老师你打算做一张美丽的卡片给妈妈,你可以说: _____
 - a. I'll make a beautiful card for my mother.
 - b. My mother will help me with the card.

0 Read and write.

Last Sunday was Sports Day. It was sunny and warm. There was a 400-metre race. Mingming and Dongdong were in the race. They wanted to win and ran fast in the race. Dongdong was first. Mingming was third. Bob and Peter were in the high jump. They jumped high. Peter was first. Bob was second. We were so excited.

1. It was Sports Day last _____.
2. It was _____ and warm.
3. Mingming and Dongdong were in the _____.
4. Bob was _____ in the high jump.
5. Dongdong was _____ in the race.





阶段检测评估卷一(Units 1-3)

时间：60 分钟 分值：100 分

题号	I	II	III	IV	V	VI	总分
得分							

Listening Part

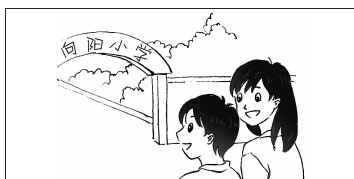
I. Listen and number the pictures. (20%)



()



()



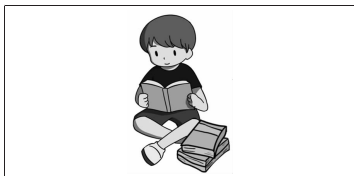
()



()

II. Listen and tick (✓) the correct pictures. (20%)

1. A.



B.



2. A.



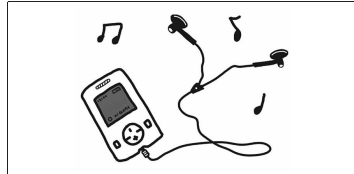
B.



3. A.



B.



①答题前，请填写班级、学号和姓名
②请不要在试卷上做任何标识
③书写要工整，卷面要整洁

班级 学号
姓名



4. A.



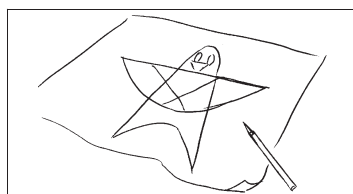
B.



5. A.



B.



III. Read and choose the correct words to fill in the blanks. (15%)

read glues cuts write are

1. —Are you going to play chess tonight?

—Yes, we _____.



2. —What are you going to do today?

—I'm going to _____ some books.



3. He _____ the bamboo with a knife.



4. —What are you going to do today?

—I'm going to _____ a report.



5. He _____ the picture on the board.



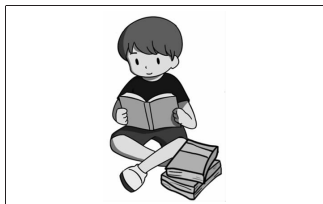
IV. Read and match. (15%)

1.



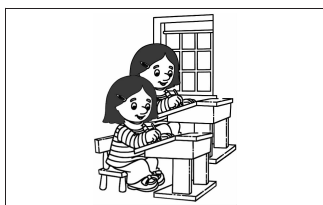
A. Jack is going to read some stories.

2.



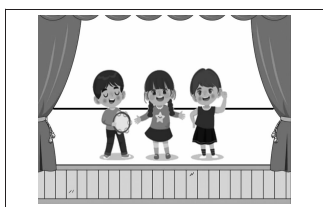
B. They are going to put on a play tomorrow.

3.



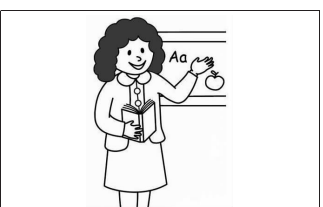
C. Let's talk about our English teacher.

4.



D. Anne is going to fly a kite this afternoon.

5.



E. They are going to write about their school.

V. Read and choose the correct answers. (15%)

- () 1. — _____ are you going to do?
— I'm going to read some books.

A. When

B. Where

C. What

- () 2. — _____ we going to _____ about our teacher?
— Yes, we are.

A. Are; talk

B. Is; talk

C. Are; talking

- () 3. — Are they going to put on a short play?
— No, they _____.

A. can't

B. aren't

C. don't

()4. —What are they going to do today?

—
A. They're going to find information on books.

B. Great!

C. Yes, they are.

()5. Lastly, _____ a string to the kite.

A. cut

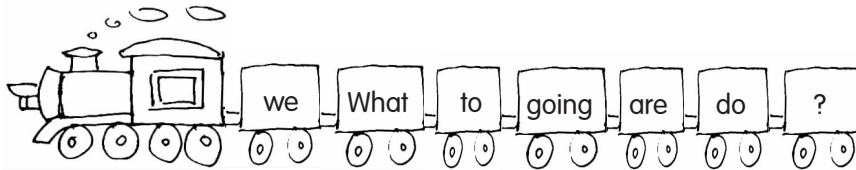
B. tie

C. draw

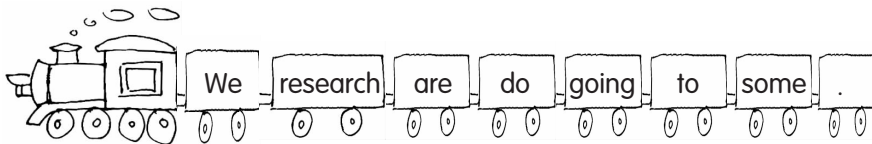
VI. Put the words in the correct order.

(15%)

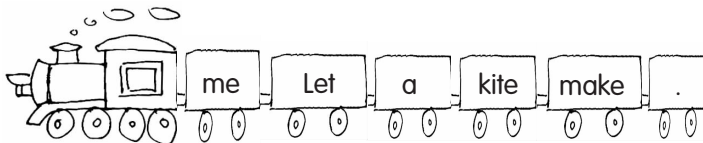
1.



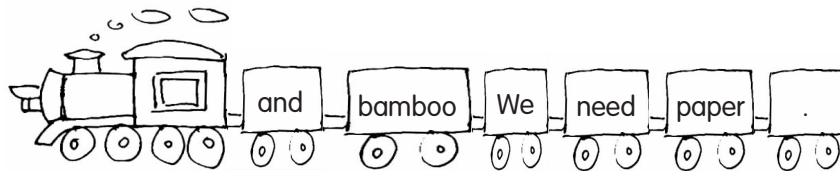
2.



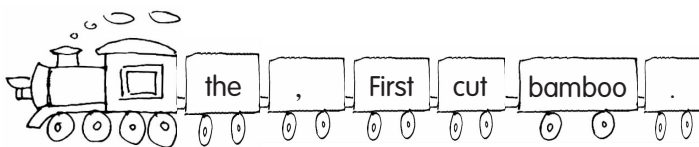
3.



4.



5.





阶段检测评估卷二(Units 1-6)

时间：60 分钟 分值：100 分

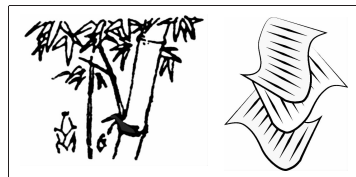
题号	I	II	III	IV	V	VI	总分
得分							

Listening Part

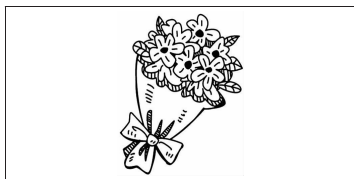
I. Listen and number the pictures. (20%)



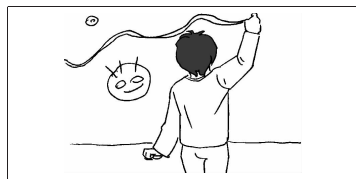
()



()



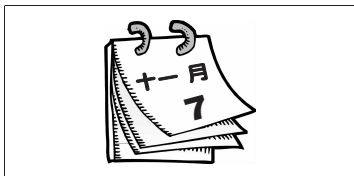
()



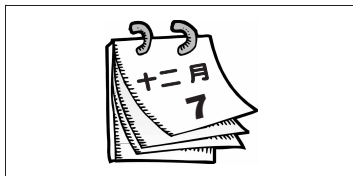
()

II. Listen and tick (✓) the correct pictures. (20%)

1. A.



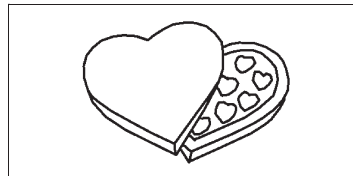
B.



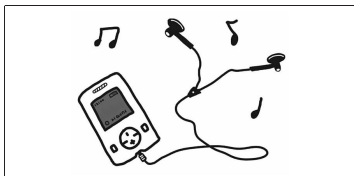
2. A.



B.



3. A.



B.



①答题前，请填写班级、学号和姓名
②请不要在试卷上做任何标识
③书写要工整，卷面要整洁

班级 _____ 学号 _____
姓名 _____



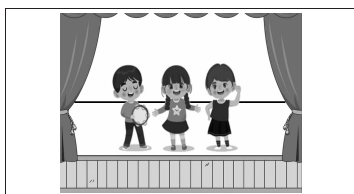
4. A.



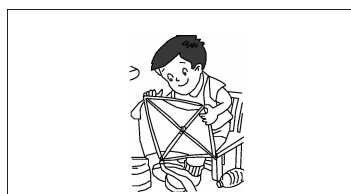
B.



5. A.



B.



III. Read and choose the correct words to fill in the blanks. (15%)

talk card paints August collect

1. —When's your birthday?

—It's on the fifth of _____.



2. —What are you going to do today?

—I'm going to _____ some pictures.



3. She _____ the picture with a brush.



4. —What will you do for your mother?

—I'll make a beautiful _____ for her.



5. Don't _____ in the library.



IV. Read and match. (15%)

1.



A. Jack is going to make a kite.

2.



B. It's Teachers' Day today.

3.



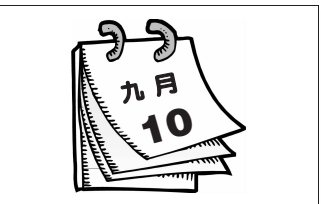
C. Tom is going to read some stories.

4.



D. Let's make a beautiful card for our mother.

5.



E. Don't throw rubbish on the floor.

V. Read and choose the correct answers. (15%)

() 1. —Are they going to do some research?

—Yes, _____.

A. we are

B. they are

C. they aren't

() 2. —_____ is your birthday?

—It's on the second of July.

A. Where

B. What

C. When

() 3. —_____ will you do for your father?

—I'll cook a delicious dinner for him.

A. Where

B. What

C. When

() 4. Sam's birthday is _____ October.

A. in

B. on

C. at

() 5. —I have a small gift for you, Anne.

— _____

A. Sure.

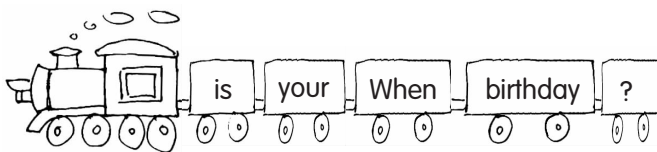
B. Thank you.

C. Good idea.

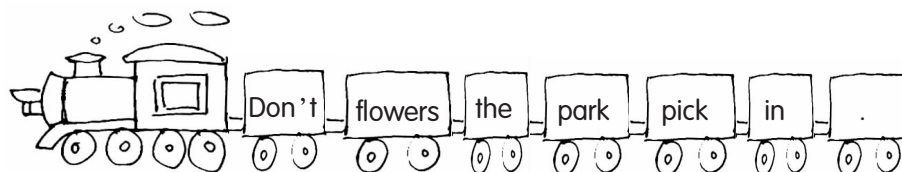
VI. Put the words in the correct order.

(15%)

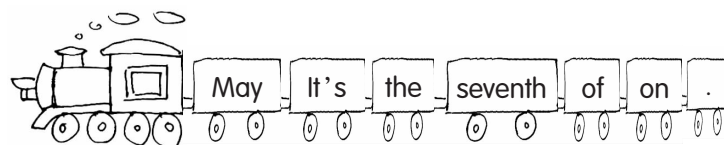
1.



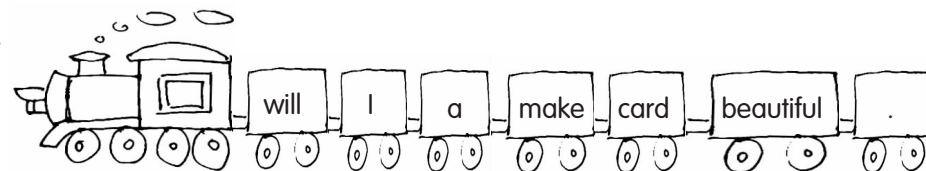
2.



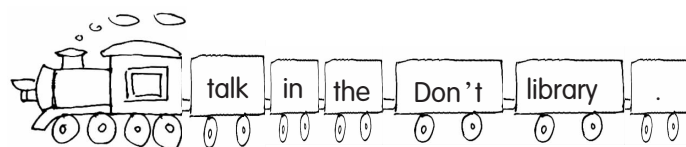
3.



4.



5.





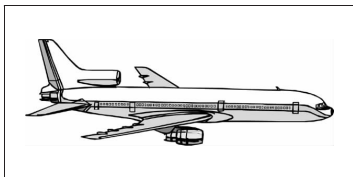
阶段检测评估卷三(Units 7-9)

时间：60 分钟 分值：100 分

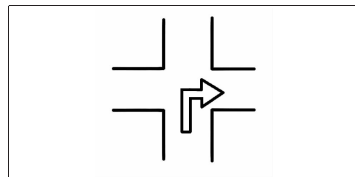
题号	I	II	III	IV	V	VI	总分
得分							

Listening Part

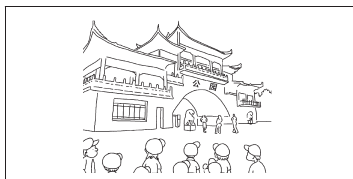
I. Listen and number the pictures. (20%)



()



()



()



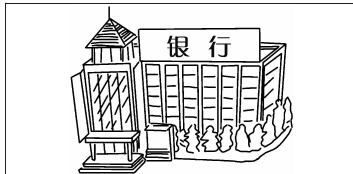
()

II. Listen and tick (✓) the correct pictures. (20%)

1. A.



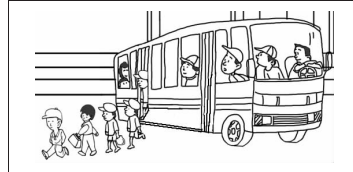
B.



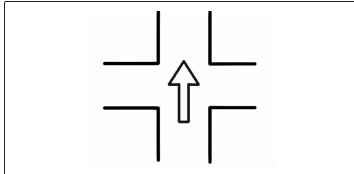
2. A.



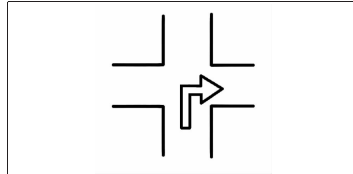
B.



3. A.



B.

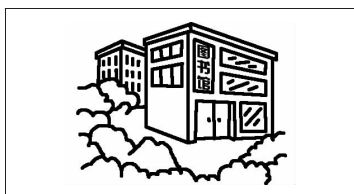


①答题前，请填写班级、学号和姓名
②请不要在试卷上做任何标识
③书写要工整，卷面要整洁

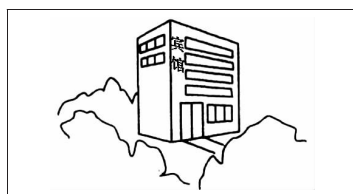
班级 _____ 学号 _____
姓名 _____



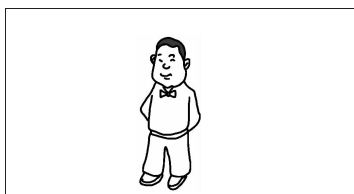
4. A.



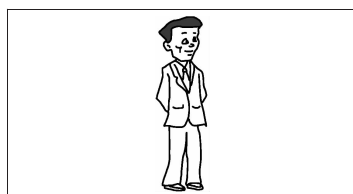
B.



5. A.



B.

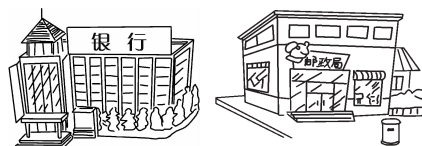


III. Read and choose the correct words to fill in the blanks. (15%)

cinema near straight Where active

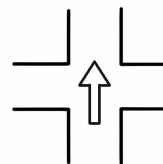
1. —Where is the bank?

—It is _____ the post office.



2. —Can you show me the way to the park?

—Go _____ along this road. It's on the right.



3. —Is there a _____ around here?

—Yes, there is.



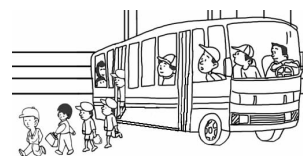
4. —Is your little sister quiet?

—No. She is _____.



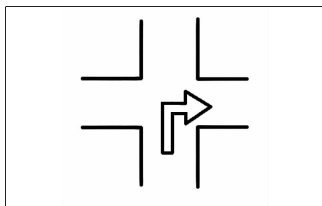
5. —_____ should I get off?

—Get off at the second stop.



IV. Read and match. (15%)

1.



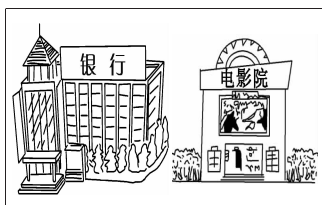
A. She looks pretty and active.

2.



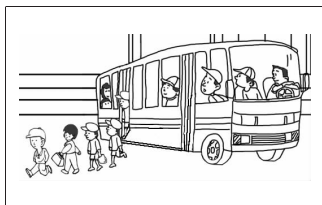
B. There is a bank next to the cinema.

3.



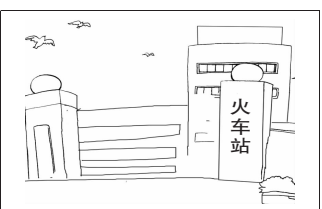
C. At the third crossing he turns right.

4.



D. He is going to take a train to Hangzhou.

5.



E. You should get off at the second stop.

V. Read and choose the correct answers. (15%)

() 1. There's a hotel _____ the end of the street.

A. at

B. in

C. on

() 2. —Is there a dog in the house?

—No, _____ isn't.

A. this

B. it

C. there

() 3. They are going to _____ a train to Beijing.

A. by

B. take

C. on

()4. There _____ a lot of books in the library.

A. are

B. is

C. be

()5. Linda is kind _____ animals.

A. at

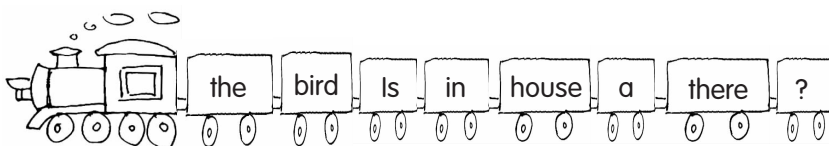
B. to

C. from

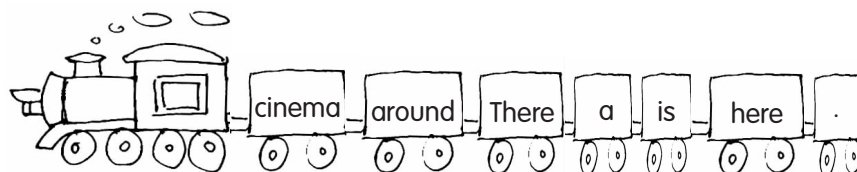
VI. Put the words in the correct order.

(15%)

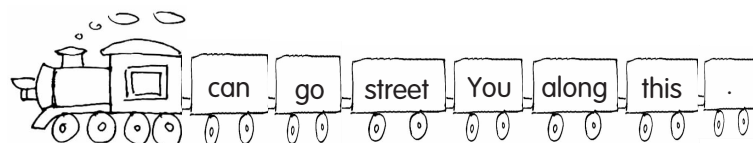
1.



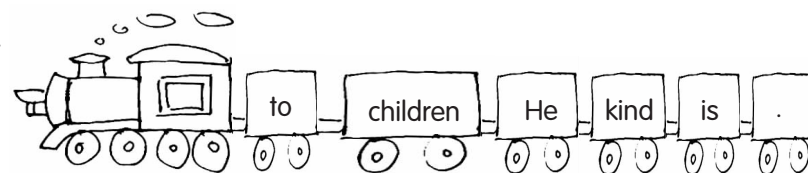
2.



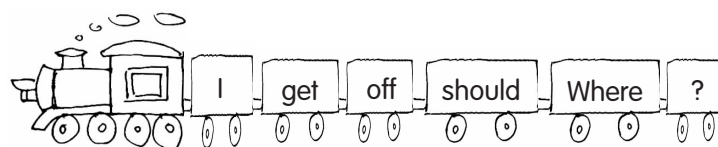
3.



4.



5.





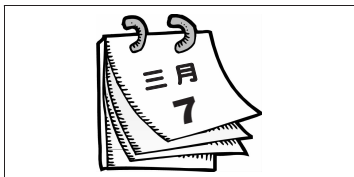
综合检测评估卷(Units 1-12)

时间：60 分钟 分值：100 分

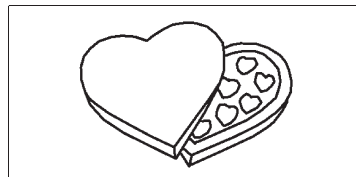
题号	I	II	III	IV	V	VI	总分
得分							

Listening Part

I. Listen and number the pictures. (20%)



()



()



()



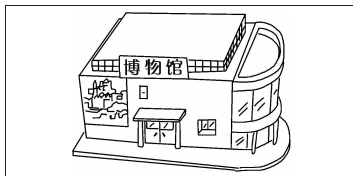
()

II. Listen and tick (✓) the correct pictures. (20%)

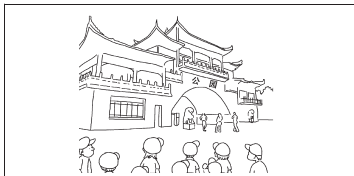
1. A.



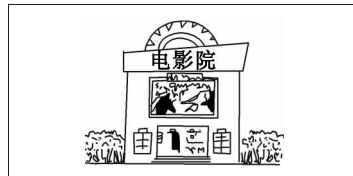
B.



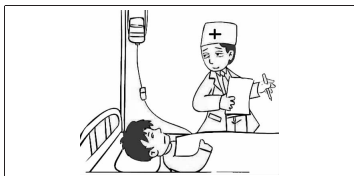
2. A.



B.



3. A.



B.



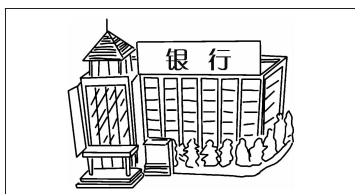
①答题前，请填写班级、学号和姓名
②请不要在试卷上做任何标识
③书写要工整，卷面要整洁

温馨提示

学号
班级
姓名



4. A.



B.



5. A.



B.

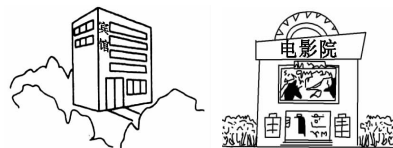


III. Read and choose the correct phrases to fill in the blanks. (15%)

put on What about next to kind to get off

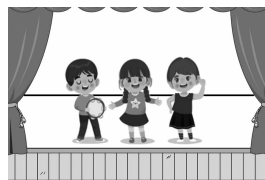
1. —Where is the hotel?

—It is _____ the cinema.



2. —What are we going to do this evening?

—We are going to _____ a play.



3. —Is she very serious?

—No. She is _____ the children.



4. —I'll make a beautiful card for our mother.

_____ you, sister?

—I'll buy a box of chocolates for her.



5. —Can you show me the way to the museum?

—You may take Bus No. 106. Then, _____
at the second stop.



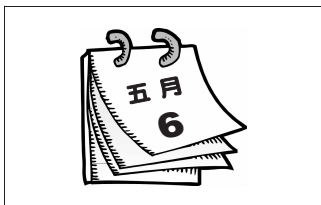
IV. Read and match. (15%)

1.



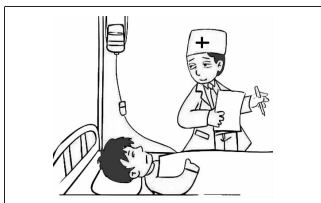
A. He was in hospital yesterday.

2.



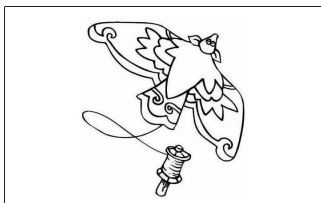
B. Look at my beautiful kite!

3.



C. Mingming was first in the race.

4.



D. We went to the museum on Sunday.

5.



E. My brother's birthday is on the sixth of May.

V. Read and choose the correct answers. (15%)

() 1. What are we _____ to do?

A. going

B. goes

C. go

() 2. _____ throw waste paper on the road.

A. Isn't

B. Don't

C. Aren't

() 3. Boys and girls, let's _____ a kite.

A. make

B. making

C. to make

() 4. —Where _____ you yesterday?

—I _____ at work.

A. were; were

B. were; was

C. was; was

() 5. —Who was _____ in the race?

—Peter.

A. one

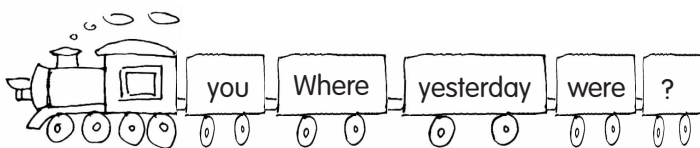
B. two

C. first

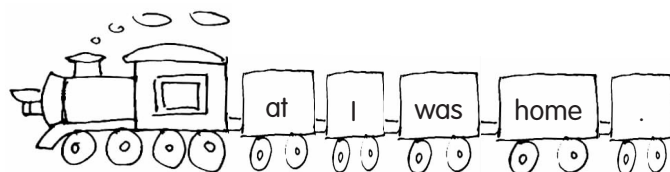
VI. Put the words in the correct order.

(15%)

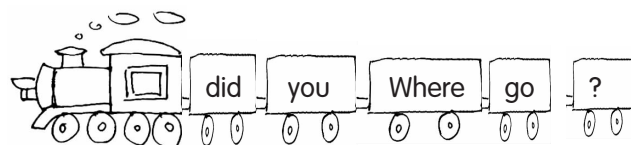
1.



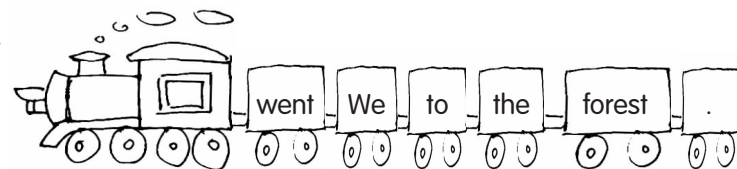
2.



3.



4.



5.

